



Part-Time Qualification

Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching The Independent Institute of Education (The IIE) (Contact Part-time)

The IIE's Postgraduate Certificate in Education in Senior Phase (SP) and Further Education and Training (FET) (Contact Part-time) is a professional teaching programme that seeks to 'cap' a suitable undergraduate degree or an approved diploma in appropriate and scarce fields. The programme offers entry-level initial professional preparation for undergraduate degree or diploma holders¹ who wish to develop focused knowledge and skills as classroom teachers in the Senior Phase and Further Education and Training band in their chosen subject(s).

The purpose of this programme is to qualify students to follow a career in teaching in the Senior Phase (Grades 7-9) and Further Education and Training band (Grades 10-12).

This PGCE programme is structured in accordance with the Department of Higher Education and Training's (DHET) Minimum Requirements for Teacher Education Qualifications (2015). It is also aligned with the new Higher Education Qualifications Sub-Framework's (HEQSF) guidelines. The programme will equip SP and FET school teachers with the knowledge, skills and applied competencies for employability and further specialization study, in support of the principles of life-long learning.

The IIE's PGCE (Senior Phase and Further Education and Training) provides a fundamental and comprehensive education underpinned by subject knowledge in the specialist teaching in specific Senior Phase and Further Education and Training band subjects.

¹ Consideration may be given to holders of 360 credit exit Level 6 diplomas in appropriate and scarce fields as identified by the Department of Higher Education and Training (2015).

The programme's focus on educational theory and methodology is therefore closely aligned with the requirements of a professionally qualified beginner teacher.

What is this PGCE's accreditation status?

The IIEs Postgraduate Certificate in Education in Senior Phase and Further Education and Training (Contact Part-time) is accredited by the Council on Higher Education (CHE) and is registered by the South African Qualifications Authority (SAQA) on the National Qualifications Framework (NQF) as a 120-credit qualification on level 7 (SAQA ID No. 101984).

Who is the PGCE aimed at?

The IIEs Postgraduate Certificate in Education in Senior Phase and Further Education and Training (Contact Part-time) programme is aimed at graduates who wish to work in schools, teaching at the Senior Phase (Grade 7-9) and Further Education and Training band (Grade 10-12) levels.

What entry requirements will I need to study this PGCE programme?

Programme Name	Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching (PGCE415) NQF: 7 Credits: 127 SAQA ID: 101984
Minimum Admission Requirements	

<p>An approved Bachelor's Degree or equivalent qualification, as stipulated in the Minimum Requirements for Teacher Education Qualifications (MRTEQ) (DHET, 2015), but consideration may be given to holders of a 360 credit Diploma in appropriate and scarce fields as identified by DHET. The access qualification must include sufficient disciplinary learning in appropriate academic fields, as outlined in the tables below, to enable the development of teaching specialisation in the Senior Phase and Further Education and Training band of schooling.</p>	<p>Student's competence in the Language of Learning and Teaching (LoLT) (English) plus ICT and a second language (excluding Afrikaans) are required components of fundamental learning for this programme. For this, applicants will have to provide evidence that they have these competencies which will be endorsed on their certificates or they will be required to achieve these competencies. Students will not be able to graduate without them.</p> <p><u>LoLT:</u></p> <p>1. Language of Learning and Teaching (LoLT) endorsement:</p> <p>1.1. If the LoLT of your undergraduate degree was English OR 1.2. You have English as the Language of Learning and Teaching (LoLT) on your NSC.</p> <p>You will have your certificate endorsed as “Proficient in the Language of Learning and Teaching (LoLT) – English. If you do not have either of the above (1.1 or 1.2) you will need to:</p> <p>1.3. Complete a NQF L5 degree level module in English at The IIE concurrent with your PGCE and if you pass this course you will get the same endorsement.</p> <p><u>Second Language:</u></p> <p>2. Language of Conversational Competency (LoCC) endorsement:</p> <p>2.1. If you have an African language (excluding Afrikaans) or SA Sign Language as part of your NSC OR</p> <p>2.2. If you have completed a module in an African language at first year level at an accredited higher education institution OR</p> <p>2.3. If you are claiming proficiency in an African language, excluding Afrikaans, and you do not have certified competence (such as through a degree or your NSC) you are required to pass a proficiency test for certification purposes. Proficiency tests are offered in 3 official languages only, namely, isiXhosa isiZulu and Sepedi.</p>
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You will have your certificate endorsed as “Partially proficient in the following official languages (Conversational Competence) – “Name of language”.

The African language or Sign language so selected does not have to be one of the languages offered at The Independent Institute of Education (The IIE).

If you do not have any of the above (2.1 or 2.2 or 2.3) you will need to:

- 2.4. Register for such a Conversational Competence module at The IIE concurrent with your PGCE and pass this module in order to get the endorsement “Partially proficient in the following official languages (Conversational Competence) – “Name of language”.

Please note that only a limited number of languages are available as conversational competence modules on our campuses.

Pretoria: Northern Sotho & IsiZulu;

Durban North: IsiZulu;

Waterfall: Northern Sotho and IsiZulu;

Cape Town and Port Elizabeth: IsiXhosa

ICT:

3. ICT endorsement.

3.1 If you have done Introduction to Personal Computing or equivalent (NQF L5), in a prior qualification, you need to provide evidence of this; OR

3.2 You need to write the Introduction to Personal Computing (INPC) competency test. If you pass, your certificate will be endorsed when you graduate. If you fail, you need to register for the INPC Short Learning Programme.

At least two didactic specialisations must be taken in the qualification i.e. one Senior Phase Didactic specialisation and one FET didactic specialisation. Didactic specialisations may only be taken in modules that meet the entrance requirements below. Not all specialisations may be available or offered by The IIE in any given year.

PGCE Modules: Didactics Specialisations	<u>Required Undergraduate Modules</u>
<u>Senior Phase</u>	
1. Professional Didactics: SP Life Orientation	1. At least 24 credits on NQF Level 6 in Psychology
2. Professional Didactics: SP Economics and Management Sciences.	2. At least 24 credits on NQF Level 6 in any one of the following: Business Management, Economics, Accounting or equivalent
3. Professional Didactics: SP Mathematics	3. At least 24 credits on NQF Level 6 in Mathematics
4. Professional Didactics: SP English	4. At least 24 credits on NQF Level 6 in English
<u>FET Phase</u>	
1. Professional Didactics: FET Life Orientation	1. 48 credits, with at least 24 credits in Psychology and 24 credits in in any one of the following: Sociology, Philosophy, Political Science, Human Movement Sciences, Labour Studies or Industrial Studies. At least one of these fields should be taken to NQF Level 7.
2. Professional Didactics: FET Economics	2. 48 credits, with at least 24 credits on NQF Level 7 in Economics
3. Professional Didactics: FET Mathematics	3. 48 credits, with at least 24 credits on NQF Level 7.
4. Professional Didactics: FET English	4. 48 credits, with at least 24 credits on NQF Level 7. The degree should include English Language and Literature at NQF Level 7. The following are also acceptable, provided English I is included in the degree: Applied English Language Studies, African Literature, Linguistics, Literary Theory and Communication and Media Studies.
5. Professional Didactics: FET Business Studies	5. 48 credits, with at least 24 credits on NQF Level 7 in Business Management (NQF 7) or equivalent
6. Professional Didactics: FET Accounting	6. 48 credits, with at least 24 credits on NQF Level 7 in Accounting
PGCE Language Proficiency Endorsements	
Proficiency: English (Required endorsement for non-degree purposes)	PROE5112
Partial Proficiency: isiZulu (Required endorsement for non-degree purposes)	PROZ5112
Partial Proficiency: isiXhosa (Required	PROX5112

endorsement for non-degree purposes)	
Partial Proficiency: Northern Sotho (Required endorsement for non-degree purposes)	PRON5112
Partial Proficiency: Sesotho (Required endorsement for non-degree purposes)	PXSS5112
Partial Proficiency: Setswana (Required endorsement for non-degree purposes)	PXSS5112
Partial Proficiency: Tshivenda (Required endorsement for non-degree purposes)	PXVE5112
Partial Proficiency: Xitsonga (Required endorsement for non-degree purposes)	PXTS5112
Partial Proficiency: siSwati (Required endorsement for non-degree purposes)	PXSW5112
Partial Proficiency: isiNdebele (Required endorsement for non-degree purposes)	PXND5112
Partial Proficiency: South African Sign Language (Required endorsement for non-degree purposes)	PXSL5112
PGCE ICT Endorsements	
Proficiency: Introduction to Personal Computing	PRPC110
SLP Modules	
Language of Learning and Teaching: English LOLT: English	English module offered concurrently with PGCE (ENED018)

Language of Conversational Competence: isiZulu LoCC: isiZulu	COLZ018
Language of Conversational Competence: isiXhosa LoCC: isiXhosa	COLX018
Language of Conversational Competence: Northern Sotho LoCC: Northern Sotho	COLN018
ICT Competency: Personal Computing	INPCf018

At least two specialisations must be taken in the qualification i.e. one Senior Phase Didactic specialisation and one FET Didactic specialisation.
Didactic specialisations may only be taken in modules that meet the entrance requirements below.
Not all streams may be available or offered by The IIE in any given year.

What is The Teaching and Learning Strategy of The IIE’s Varsity College, and how will it help prepare me for the 21st century working world?

At The IIE’s Varsity College we are proud of and passionate about our shift away from the ‘traditional lecturing’ methodology to our blended-learning strategy – the VCBlend.

This blended-learning strategy extends learning beyond the confines of the classroom and creates opportunities for our students to work collaboratively, with peers and their educators, to construct their understanding of concepts. Student engagement is supported by the use of a Learning Management System (LMS) and the online learning materials that have been developed to underpin our teaching strategy.

Due to the VC Blend approach, you will be expected to spend time conducting your own research, study for assessments and work on assignments. To gain the most from the blended learning experience, VC’s Wireless classrooms and campuses, students are required to BYOT (Bring Your Own Technology) such as mobile devices, netbooks, laptops or tablets, etc. so as to develop the necessary academic and digital literacies over the two years of this programme.

This student-focused approach compels our students to be accountable for their learning while developing the critical skills they will need to thrive in the rapidly changing 21st century work environment.

As such, academic life for our students is dynamic, challenging and relevant.

How is this PGCE structured at The IIE Varsity College?

The IIEs Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching (Contact) is offered as a two-year contact programme at The IIE Varsity College. The academic year runs from February to November. Modules (individual subjects) are delivered on a contact part-time basis with lectures and tutorials being scheduled in the late afternoons and evenings from Monday to Friday.

What will I study in this PGCE?

CURRICULUM

Semester 1 Year 1	Module purpose
Foundations of Education	The purpose of this module is for students to explore the development of education in relation to its main philosophical approaches. Additionally, students will examine and reflect on the possibilities and influences of these approaches on ethical practices on curricula, and on teaching and learning in diverse, evolving educational contexts.
Senior Phase and Further Education and Training Teaching and Learning	This module introduces students to the concepts, debates and current practices with regards to the national curriculum and effective teaching and learning in South Africa. In addition to engagement with relevant theories on teaching and learning and curriculum practices, students will also develop their skills in integrating ICT into the classroom and interrogate the <i>National Curriculum Statement</i> in order to fully understand the goals, nature and requirements of the Senior Phase and Further Education and Training band.
Introduction to Personal Computing* ²	The purpose of this module is to provide students with a basic knowledge of personal computers and how they operate. It also provides students with a basic knowledge of how to use the various features of different kinds of application software in any given situation.
Semester 2 Year 1	
Professional Ethics	The purpose of this module is to explore the role of the educator and to encourage ongoing, reflective practice. Particular attention is paid to ethical practice and the relationships between the educator and various stakeholders such as learners, parents, colleagues, employers and communities.

² Student competence in ICT is a required component of fundamental learning for this programme. As such, competence in ICT will be assessed at the outset of the programme. For this, applicants will have to provide evidence that they have done Introduction to Personal Computing or equivalent, in a prior qualification.

<p>Professional Didactics: Senior Phase Teaching (Proposed SP elective modules include, but are not limited to:</p> <ul style="list-style-type: none"> • Economic and Management Sciences/ • Life Orientation/ • Mathematics) • English 	<p>The purpose of this module is to provide students with a framework of core pedagogical knowledge and practices that will allow them to apply their specialised content knowledge to the development and delivery of lessons in the Senior Phase in a competent, proficient and critically reflective manner.</p>
Semester 1 Year 2	
<p>Inclusive Education</p>	<p>The purpose of this module is for students to explore the often-contested concept of inclusive education, and to examine contemporary theory and issues relating to inclusivity in order to prepare students for classroom practice. This theory-based-practice module therefore examines, applies and reflects on current inclusivity theory and policies in both simulated scenarios and extends into real-life practice.</p>
<p>Professional Didactics: Further Education and Training Teaching (Proposed FET elective modules include, but are not limited to: FET Economics/ FET Accounting/ FET Business Studies/ FET Mathematics/ FET English/ FET Life Orientation)</p>	<p>The purpose of this module is to provide students with a framework of core pedagogical knowledge and practices that will allow them to apply their specialised content knowledge to the development and delivery of lessons in the Further Education and Training band in a competent, proficient and critically reflective manner.</p>
Semester 2 Year 2	
<p>Teaching Experience</p> <p>Prerequisite: Professional Didactics: Senior Phase Teaching. Professional Didactics: Further Education and Training Teaching</p>	<p>The purpose of this module is to reinforce students' professional knowledge and teaching competence and to develop their skills as critically reflective practitioners. Students will therefore be expected to demonstrate independence and responsibility for their teaching and are required to apply their knowledge and skills to the practical environment of the classroom in a proficient, ethical and confident manner.</p> <p>(8 weeks school-based work integrated learning)</p>

Communicative Language * ³	The purpose of this module is to develop effective communication skills required to initiate and sustain appropriate and informative conversations, with confidence. Students will study IsiXhosa, IsiZulu, or Northern Sotho grammar whilst being introduced to history and cultural aspects of Xhosa, Zulu or Northern Sotho.
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Teaching Experience:

The PGCE (SP & FET) programme has a required Teaching Experience, or school-based Work Integrated Learning (WIL) component, which is governed by the Department of Higher Education and Training (2015) in terms of specific requirements. To facilitate this and ensure that all students meet these requirements for graduation purposes, The IIE Varsity College has established relationships with a variety of schools around the country, all of which meet the specified criteria of the DHET.

The requirement in this programme is that students develop the practical skills and engagement necessary for successful teacher education. Students will be fully engaged in schools during their **8-week Teaching Experience period**, while they are supported and assessed by qualified mentor teachers and Varsity College Supervisors.

This module links with the Professional Didactic modules (which are prerequisites) and with the other educationally focused modules in the programme, as it affords students opportunities to integrate and apply theory and methodology into practice.

Access on to School-based Work Integrated Learning (i.e. Teaching Experience):

The Teacher Education qualifications of The IIE Faculty of Education have Work Integrated Learning (WIL) that occurs in the schools with particular requirements. The following is important in this regard:

SACE Provisional Registration (Student educators only)

- (1) All final year students registered for an initial teacher education qualification with The IIE are required to provisionally register with SACE.

Police clearance certificates

- (1) All students undertaking an academic qualification with a school-based WIL component will be required to have a valid police clearance certificate on commencement of their Teaching Experience component in a school.

³ Student competence in a second language is a required component of fundamental learning for this programme. As such, competence in a second language will be assessed at the outset of the programme. For this, applicants will have to provide evidence that they have done a second language to conversational competence (LoCC) level in a prior qualification. For further specific details in this regard please see the Section: Admission requirements: Language of Conversational Competency (LoCC) endorsement

Attendance requirements for access on to the main School-based WIL as aligned to teacher education programmes

(1) Students will be allowed access to the main school-based WIL [referred to as Teaching Experience (in semester 2)] per relevant year if:

- a) The student has met the 80 % lecture attendance requirement for each of the identified modules as is aligned to Teaching Experience for that year.

(2) Dealing with Exceptions:

In cases where students have not met the 80 % lecture attendance requirement for 1 or more of the identified modules as is aligned to Teaching Experience for that year:

- b) Students will be expected to achieve a combined 80 % attendance (i.e. average) across the identified modules on condition that no single module attendance falls below 70 %.

Students who fall into this category will submit a 1-page motivation for Teaching Experience access to The IIE’s VC School of Education Campus Programme Manager for consideration by The IIE’s VC Head of School.

1 st Semester Year 1	NQF Level	Credit Value	2 nd Semester	NQF Level	Credit Value
Foundations of Education - FOED7112p	7	12	Professional Ethics - PRET7311p	7	12
SP & FET Teaching and Learning - SFTL7111p	7	16	SP Didactics Elective Modules (one to be approved from the list below):		
			Senior Phase Teaching: Professional Didactics: Elective: Life Orientation - SPDL7111p	7	24
Introduction to personal computing – INPCf018 *(if competency test is not successful or entrance criteria are not met)	5	5	Senior Phase Teaching: Professional Didactics: Elective: Economics and Management Sciences - SPEC7111p	7	24
			Senior Phase Teaching: Professional Didactics: Elective: Mathematics SPMA7111p	7	24
			Senior Phase Teaching: Professional Didactics: SP English SPDE7111p	7	24

1 st Semester Year 2	NQF Level	Credit Value	2 nd Semester	NQF Level	Credit Value
Inclusive Education - INCL7112p	7	12	Communicative Language: IsiXhosa - COLX018 IsiZulu - COLZ018 Northern Sotho – COLN018	5	12

			*If entrance criteria are not met.		
FET Didactics Elective Modules (one to be approved from the list below):			Teaching Experience - TESF7112p - (minimum requirement 8 weeks school-based WIL)	7	24
FET Didactics Electives: English - FDEN7111p	7	24			
FET Didactics Electives: Economics - FDEC7111p	7	24			
FET Didactics Electives: Business Studies - FDBS7111p	7	24			
FET Didactics Electives: Accounting - FDAC7111p	7	24			
FET Didactics Electives: Life Orientation FDLO7111p	7	24			
FET Didactics Electives: Mathematics - FDMA7111p	7	24			

What must I pass in order to graduate with this PGCE?

In order to be awarded The Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching, you must have achieved a minimum final year mark of fifty percent (50%) for each module of the programme.

How long do I have to complete this qualification?

Students have a maximum of 2 years to complete this qualification.

With what qualification will I graduate?

The Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching.

Career opportunities: what career areas can I pursue once I have completed this PGCE programme?

- Teaching (Grades 7-12)
- Tutoring
- School Management (may require further study and/or experience)
- Educational Consultancy (may require further study and/or experience)

Call your nearest IIE's Varsity College campus to discuss your career options with one of our Student Advisors.

Disclaimer: Please note that this fact sheet is accurate at the time of publication. The Independent Institute of Education (The IIE) reserves the right to alter any of the content prior to commencement of registration due to changes in regulation, policy, market requirements or any other valid reason.



British Accreditation Council

The IIE is not only accredited in South Africa but its dedication to providing quality education also led to it being accredited by the British Accreditation Council (BAC) in 2014. The British Accreditation Council is an independent authority in the United Kingdom that accredits private providers globally, including Greece, Switzerland, Singapore, India, Mauritius and the United Arab Emirates. In 2017 The IIE had its accreditation status confirmed by the BAC as an Independent Higher Education Institution confirming our confidence in the international comparability of our standards.

“South African students need to know, when they select a private higher education institution, that the standards offered are equivalent to those of a public University. Our students get this from our extensive local accreditation and registration. The students also benefit from knowing that we meet international standards too. The IIE is accredited as an Independent Higher Education Institution by the British Accreditation Council. Locally and internationally we have demonstrated the quality of what we offer,” said Dr Coughlan, Director, The Independent Institute of Education.

The IIE’s Varsity College students can be confident that their IIE learning experience meets international best practice standards.