

# IIE Higher Certificate in Early Childhood Care and Education

School of Education

The IIE Higher Certificate in Early Childhood Care and Education is an entry level/introductory qualification (at NQF Level 5) to the study of early childhood development (ECD) education from birth through to 4 years of age. It is intended to provide students with "basic introductory knowledge, cognitive and conceptual tools and practical techniques to enable further study in ECD" (DHET, 2017: 24).

This one-year higher certificate is structured in accordance with The Department of Higher Education and Training's (DHET) Policy on Minimum Requirements for Programmes Leading to Qualifications in Higher Education for Early Childhood Development Educators (2017), and with the National Curriculum Framework (NCF) for Children from Birth to Four Policy (2015). In addition, it is aligned to the HEQSF guidelines, and will provide students with the beginning knowledge, skills and applied competences identified to be critical for facilitation at this level. Graduates will be well prepared with insight and skills that are both employable and relevant to further specialisation study in support of the principles of life-long learning.

## IIE Higher Certificate in Early Childhood Care and Education



## **Career Opportunities**

- Beginner ECD Practitioner/Facilitator
- ECD/Preschool Teacher Aid
   Au Pair
- ECD/Preschool Aftercare Teacher

## Curriculum

Year 1						
Semester 1			Semester 2			
Code	Module Name	Credits	Code	Module Name	Credits	
DIAL5111	Digital and Academic Literacies	15	FMLP5112	Facilitating and Managing Literacy Programme	15	
HSNU5111	Health, Safety and Nutrition	15	FMNP5112	Facilitating and Managing Numeracy Programme	15	
ECLD5111	Early Childhood Learning and Development	15	FMLS5112	Facilitating and Managing Life Skills Programme	15	
COXH5112/COZU5112 CONS5112	Communicative Languages: IsiXhosa/IsiZulu/Northern Sotho	15	ECDX5112	ECD Experience (6 weeks of ECD based work integrated learning)	17	
MDPE5111	Management, Development and Professionalism in ECD	15				

### Languages

If a student has an African language (excluding Afrikaans) as part of his/her NSC OR if a student is claiming proficiency in an African language (excluding Afrikaans), then the student is required to pass a proficiency test\* on NQF Level 5 in order to demonstrate competency is such language and receive academic credit for this module.

Proficiency tests are offered in four (4) official languages only, namely isiXhosa, isiZulu, Northern Sotho (Sepedi) and Setswana on The IIE campuses.

Note: Languages offered are campus dependent.

If proficiency is claimed in another African language (excluding Afrikaans) other than the four listed above, the onus is on the student to provide evidence of NQF Level 5, or higher competency in that language.

## **Attendance Requirements**

Students will be allowed access to the main ECD-based WIL per relevant year if:

The student has met the 80% lecture attendance requirement for each of the identified modules as is aligned to ECD Experience for that year.

#### **Police Clearance Certificates**

All students undertaking an academic qualification with an ECD-based WIL component will be required to have a valid police clearance certificate on commencement of their ECD Experience component in an ECD context.





## **Admission Requirements**

NSC: HC pass with	English 40%		
NC(V): HC pass	English 40%		
SC: Endorsement - none with	English 40%		
SC(a): HC pass with	English 40%		
NASCA - National Senior Certificate for Adults	English 40%		
Notes	Student's proficiency in The IIE's Language of Learning and Teaching (LoLT), English, plus partial proficiency (sufficient for basic conversation; i.e. conversational competence) in one other South African official language (excluding Afrikaans) are required components of fundamental learning for this programme. For this, the following will be endorsed on your certificate:		
	LoLT:		
	This higher certificate is delivered in English and thus English is known as the     Language of Layring and Tooching (LoLT)		

- Language of Learning and Teaching (LoLT).
- On successful completion of this Higher Certificate in Early Childhood Care and Education, your certificate will be endorsed with LoLT (English).

#### LoCC:

- If you have an African Language (excluding Afrikaans) as part of your NSC or equivalent, you may receive academic credit for this language.
- If you are claiming conversational competence in an African Language (excluding Afrikaans), you are required to pass a competency test on NQF Level 5 in order to demonstrate conversational competence in such a language and receive academic credit for this language.
- Competency tests are offered in four (4) official languages only, namely, isiXhosa, isiZulu, Northern Sotho (Sepedi) and Setswana on The IIE campuses.
- If conversational competence is claimed in another African language (excluding Afrikaans)other than the four listed above, the onus is on you to provide evidence of NQF Level 5, or higher conversational competence in that language.
- Once you have demonstrated conversational competence in an African language, and on successful completion of the Higher Certificate in Early Childhood Care and Education, your certificate will be endorsed, for example LoCC: isiZulu.

Note: Languages offered are campus dependent.

A SAQA Evaluation Certificate with NSC L4 equivalence with at least 40% or equivalent for English.

Please note, requirements for entry to this qualification are correct at the time of printing, however, these may change. At the time of registration, please check that the entry requirements have not changed.

Should you have any other school leaving qualification not mentioned above, please contact a student advisor.

THE IIE IS ACCREDITED AS AN INDEPENDENT HIGHER EDUCATION INSTITUTION BY THE BRITISH ACCREDITATION COUNCIL.

Details are correct at the time of printing V1 27 May 2023



