



# Your Qualification



## Bachelor of Laws

The Independent Institute of Education (The IIE)

The IIE Bachelor of Laws or LLB degree is a professional degree that prepares graduates for work and practice in the field of law in South Africa. This degree comprises the legal modules required by graduates to, upon compliance with additional legislative requirements, be admitted as attorneys and advocates of the High Court of South Africa. Graduates with this degree may also follow a variety of alternative careers in law.

Graduates from The IIE Bachelor of Laws will possess both the theoretical depth and applied skills relevant to the world of work. These graduates will also have the insights and competencies necessary for further specialised study in the field of law in support of the principles of life-long learning. Therefore, The IIE Bachelor of Laws degree equips graduates with the theory and skills required for the practice of law and the administration of justice in the modern South African constitutional state.

The programme design of The IIE Bachelor of Laws degree facilitates the development of a well-rounded legal practitioner. Students of this degree will graduate as socially conscious, skilled, knowledgeable and value-driven citizens able to contribute meaningfully to the organisations that employ them.

### What is the accreditation status of The IIE's Bachelor of Laws?

The IIE Bachelor of Laws degree is accredited by the Council on Higher Education (CHE) and is registered by the South African Qualifications Authority (SAQA) on the National Qualifications Framework (NQF) as a minimum 530-credit qualification on level 8 (SAQA ID: 101647)



Varsity College is an educational brand of The Independent Institute of Education (Pty) Ltd which is registered with the Department of Higher Education and Training as a private higher education institution under the Higher Education Act, 1997 (reg. no. 2007/HE07/002). Company registration number: 1987/004754/07.

## Who is The IIE Bachelor of Laws aimed at?

If you love to read and apply your mind to complex questions of a legal nature, you should consider studying The IIE Bachelor of Laws degree. This degree will appeal to those who have a strong sense of justice and wish to transform society. It will also appeal to those who like to blend their problem-solving skills with their tenacity in the fields of commerce or government.

## What professional qualifications can the Bachelor of Laws articulate into?

The IIE Bachelor of Laws degree is structured in accordance with the new Higher Education Qualifications Sub-framework (HEQSF) guidelines. It will provide students with the knowledge, skills and applied competencies identified by the Law Society of South Africa as necessary for the practice of law in South Africa.

This degree will prepare graduates for access into the traditional careers of legal practice – the attorneys' and advocates' professions - within the minimum allowed periods.

It will also facilitate entry into a wide range of alternative career paths and vocations requiring the application of law and practical legal skills. In addition, this degree will prepare students for postgraduate studies and ongoing lifelong professional development.

## What entry requirements will I need to study this Bachelor's degree?

Minimum Admission Requirements	English	Maths/ HG	Math Lit/SG	Notes
<b>NSC: Bachelor pass with</b>	60%	50% or	60%	Once you have graduated with the Bachelor of Laws and want to be eligible to practice as an attorney or advocate of the High Court in South Africa, you need to be a citizen or permanent resident of South Africa.
<b>NC(V): Bachelor pass with</b>	60%	50% or	60%	
<b>SC: Endorsement with</b>	60%	50% or	60%	
<b>SC(a): Bachelor pass with</b>	60%	50% or	60%	
<b>International:</b> An USAf Exemption Certificate and meeting the relevant Maths and English requirements.				<u>Refer to the International Admissions Spreadsheets.</u>
<b>A cognate Higher Certificate OR cognate 240 credit Diploma OR an Advanced Certificate OR 360 credit Diploma may satisfy the minimum admission requirements to degree studies.</b>				If discipline not cognate at least 20% of credits must be academic literacy or numeracy related.
<b>Senate Discretionary Admissions</b>				
<b>Mature Age Exemption</b>	Candidates having attained the age of 23 before or during the first year of registration with a Senior Certificate with a minimum of 40% in at least four higher or standard grade subjects, at least three of which shall have been passed simultaneously and one of which shall be a recognised higher grade subject; OR Candidates must have attained the age of 45 before or during the first year of registration. An USAf exemption Certificate is required.			

<b>Senate Discretionary Mature Age Admission for students with a Senior Certificate with endorsement</b>	Candidates 23 years and older at point of registration, with an endorsed Senior Certificate can be accepted on a senate discretionary mature age admission if they do not meet the additional admission requirements. Their academic progress will be tracked and reported at Senate. An USAf Exemption Certificate is not required.
<b>Recognition of Prior Learning (RPL)</b>	Where candidates do not satisfy the formal admission requirements for this qualification, The IIE may consider an admission application in terms of the Credit Accumulation and Transfer, Recognition of Prior Learning and Qualification Completion Policy (IIE010).
<b>USAf approved cognate foundation programme</b>	Candidates who have completed an USAf approved cognate foundation programme from a registered and accredited provider may be admitted. The additional English and Maths criteria fall away. An USAf Exemption Certificate is required - the Office of the Registrar will facilitate, on behalf of the student, an application for degree admission to USAf, once the student has provided proof of payment to USAf.
<b>Transfer students</b>	Candidates who have successfully completed at least 120 credits on the first year of a cognate degree may be admitted. However, if a student completed less than 120 credits, the admission criteria on the NSC or equivalent apply.
<b>OQSF qualifications</b>	Candidates with an OQSF Level 5 cognate qualification may be admitted, provided the OQSF qualification has at least 120 credits at NQF Level 5. An USAf Exemption Certificate is required - the Office of the Registrar will facilitate, on behalf of the student, an application for degree admission to USAf, once the student has provided proof of payment to USAf.
<b>General Education Development (GED) - An USA qualification developed by the American Council on Education (ACE)</b>	Candidates with a GED qualification may be admitted if they have an USAf Foreign Conditional Exemption Certificate as well as NBT: AQL results and have obtained a score of at least 51 for Academic Literacy (AL) and a score of at least 40 for Quantitative Literacy (QL).

### **What is The Teaching and Learning Strategy of The IIE's Varsity College, and how will it help prepare me for the 21st century working world?**

Our teaching and learning approach is based on active learning which enables us to focus on the skills you need to succeed in the New World. This way, the student is at the centre of learning. Academic life, we believe, should be as relevant and participative as possible – a dynamic, two-way exchange. This enables students to:

- Engage with subject material
- Build understanding
- Develop critical thinking and problem-solving skills for the 21st Century workforce.

This collaborative approach teaches you how to think, and to ask questions; the right questions. We call it New World Thinking.

Our active learning approach is structured as a blend between online and face-2-face lectures. This allows us to take learning beyond the confines of the lecture room. independent, self-directed learners. Our Learning Management System called VCLearn enables this blend and affords you a range of approaches to teaching and learning, and resources that are designed to promote self-organised learning and thought leadership.

### **How is the Bachelor of Laws degree structured at The IIE's Varsity College?**

The IIE Bachelor of Laws degree is a four four-year degree. The modules are delivered on a full-time basis with lectures being scheduled during the day from Monday to Friday.

The Blended Learning environment is such that it encourages and promotes independent study, research, and online engagement, both in and outside of the classroom. To this effect, The IIE's Varsity College supports this learning environment by promoting campus environments that will enable such learning, and by encouraging students to BYOT (Bring Your Own Technology) so as to develop the necessary academic and digital literacies over the duration of this qualification.

The curriculum below is correct at the time of print. Please note that in line with academic practice, The IIE's curriculum is reviewed annually thus changes may occur in module structure and sequence in order to ensure that the qualification remains relevant. The exit level outcomes of the programme do not change. Registered students receive an updated programme curriculum on an annual basis.

## Bachelor of Laws

<b>YEAR 1:</b>	<b>NQF Level</b>	<b>Credit Value</b>		<b>NQF Level</b>	<b>Credit Value</b>
<b>Semester 1</b>			<b>Semester 2</b>		
<b>LOPF5111</b> -Law of Persons and the Family 1A	5	12	<b>LOPF5112</b> -Law of Persons and the Family 1B	5	12
<b>FSAL5111</b> -Fundamentals of the South African Legal System	5	12	<b>ENFL6112</b> -English for Law	6	12
<b>ITSA5111</b> -Introduction to Scholarship	5	8	<b>GPCL5112</b> -General Principles of Criminal Law	5	12
<b>INPCf110</b> -Introduction to Personal Computing	5	5	<b>FDSL5112</b> -Foundations of the South African Law	5	12
			<b>XBLAW5119</b> -Work Integrated Learning 1	5	15
<b>Electives* (choose 1 subject-A and B module)</b>					
<b>BMNG5111</b> -Business Management 1A	5	12	<b>BMNG5112</b> -Business Management 1B	5	12
<b>PSYC5111</b> -Psychology 1A	5	12	<b>PSYC5112</b> -Psychology 1B	5	12
<b>COMS5111</b> -Communication Science 1A	5	12	<b>COMS5112</b> -Communication Science 1B	5	12
<b>SOCI5111</b> -Sociology 1A	5	12	<b>SOCI5112</b> -Sociology 1B	5	12
<b>YEAR 2:</b>					
<b>COLA6211</b> -Constitutional Law	6	12	<b>FURI6212</b> -Fundamental Rights	6	12
<b>ACLA5211</b> -Accounting for Law	5	12	<b>PRAL6212</b> -Practical Administrative Law	6	12
<b>LASU6211</b> -Law of Succession	6	12	<b>CRPR6212</b> -Criminal Procedure	6	12
<b>SPOF6211</b> -Specific Offences	6	12	<b>LADE6212</b> -Law of Delict	6	12
			<b>INST6212</b> -Interpretation of Statutes	6	12
			<b>LEDI6212</b> -Legal Diversity	6	10
			<b>XBLAW6219</b> -Work Integrated Learning 2	6	8
<b>YEAR 3:</b>					
<b>LACO6311</b> -Law of Contract	6	14	<b>SPCO7312</b> -Specific Contracts	7	14
<b>LALA6311</b> -Labour Law	6	12	<b>MPLA7312</b> -Methods of Payment Law	7	14
<b>LAIN6311</b> -Law of Insolvency	6	12	<b>LAEV7311</b> -Law of Evidence	7	12
<b>LAPR7311</b> -Law of Property	7	14	<b>INPL7312</b> -Intellectual Property Law	7	12
<b>Year Modules</b>					
<b>CIPR7319</b> -Civil Procedure				7	20
<b>XBLAW7319</b> -Work Integrated Learning 3				7	20
<b>YEAR 4:</b>					
<b>Electives** (students must choose 4)</b>					
<b>INTL8411</b> -International Law	8	12	<b>INGL8412</b> -Integrative Law**	8	12
<b>LAES7411</b> -Law of Enterprise Structures	7	12	<b>CYLA8412</b> -Cyber Law**	8	12
<b>JUPR8411</b> -Jurisprudence	8	12	<b>COGO8412</b> -Corporate Governance**	8	12
<b>LEET8411</b> -Legal Ethics	8	12	<b>TAXL8412</b> -Tax Law**	8	12
<b>RESH8411</b> -Research Methodology	8	15	<b>CSPL8412</b> -Law of Unjustified Enrichment and Estoppel**	8	12
<b>Year Modules</b>					
<b>LRPR8419</b> -Legal Research Practice				8	15
<b>XBLAW8419</b> -Work Integrated Learning 4				8	14

### Prerequisites/ co-requisites:

Prerequisites and corequisites apply to several of the modules in this programme and must be met in order to progress through the qualification.

#### Prerequisites

There are no pre-requisites

#### Co-requisites

Module	Co-requisite
Communication Science 1B	Communication Science 1A
Law of Persons and the Family 1B	Law of Persons and the Family 1A
Psychology 1B	Psychology 1A
Sociology 1B	Sociology 1A
Specific Offences	General Principles of Criminal Law
Criminal Procedure	General Principles of Criminal Law and Specific Offences
Fundamental Rights	Constitutional Law
Practical Administrative Law	Constitutional Law
Law of Property	Law of Contract and Law of Delict
Specific Contracts	Law of Contract
Law of Unjustified Enrichment and Estoppel	Law of Contract and Specific Contracts
Corporate Governance	Law of Enterprise Structures
Cyber Law	Law of Contract
Legal Ethics	Jurisprudence

### Timetables

The IIE's full-time programmes are aimed at students wishing to dedicate themselves to full-time studies for the duration of their qualification. This means that students are expected to engage in additional learning activities and assessments outside of the scheduled lecture-time.

Students must understand that timetables remain subject to change throughout the year. Unfortunately, we cannot guarantee that timetable structures will remain the same during each year of your studies with us. In addition, where students are repeating modules, these modules may be offered in the evenings or on weekends. Students are required to attend lectures in order to remain up to date with the academic programme. Students who would like to pursue limited part-time employment opportunities outside of the academic programme must prioritise their studies and avoid committing to work schedules until after they have received their timetables and academic calendar from the institution.

## **Work Integrated Learning (WIL)**

### **Work Integrated Learning (WIL) 1**

The aim of this module is to provide the student with writing, numeric, research and oral skills required in the context of legal practice. This is achieved through several tasks, both group and individual. The written tasks, as well as the simulated moot court presentation, form part of a portfolio of evidence.

### **Work Integrated Learning (WIL) 2**

This module aims to expose the student to other forms of dispute resolution. The various tasks present opportunities to hone writing, research and oral skills through group and individual tasks. The written tasks, as well as the simulated mediation presentation, form part of a portfolio of evidence.

### **Work Integrated Learning (WIL) 3**

The purpose of this module is to equip the student with a practical and realistic understanding of the civil litigation process, and how best to prepare for trial. The module includes consideration of the skills required of a litigation lawyer to address complex problems, identifying issues and potential solutions to meet client objectives. The module will build upon the student's presentation skills acquired during their undergraduate legal studies to enable the student to make an effective presentation in Court, follow the rules of Court and apply the correct etiquette.

### **Work Integrated Learning (WIL) 4**

The purpose of this module is to expose students to clinical law services through work-integrated learning programmes. Students will also undertake tasks relevant to practice management, case management and professional engagement, undertaken in practice both during their practical work experience and as written tasks.

Students must complete the Work Integrated Learning component to achieve the graduation requirements of this programme.

## **What must I pass in order to graduate with this Bachelor's degree?**

In order to be awarded The IIE Bachelor of Laws, you must have achieved a minimum final year mark of fifty percent (50%) for each module of the programme.

## **How long do I have to complete this qualification?**

Students have a maximum of 8 years to complete this qualification.

## **With what qualification will I graduate?**

You will graduate with The IIE Bachelor of Laws degree.

## **Career opportunities: what career areas can I pursue once I have completed this Bachelor's degree?**

Careers include, but are not limited to:

- Advocate
- Attorney
- Prosecutor

In keeping with the purpose of professional Bachelors' degrees, this programme will also enable graduates (who may also have obtained admission as an attorney or advocate) to apply a well-rounded theoretical and practical knowledge base and professional entry practice across a broad range of alternative specialisations, careers, enterprise types and industries in both the public and private sectors. Career opportunities for graduates of this degree exist in, amongst others:

- Legal Advisor at one of the Chapter 9 Institutions
- Alternative dispute resolution
- Community legal advisory / Advice office advisor
- Corporate governance
- Corporate legal advisory
- Divorce and family-law mediation
- General commercial mediation
- Legal advisor in the public sector
- Legal education / Academia
- Legal researcher
- Legal writer or editor
- Legal advisory in a non-governmental organisation

## **Would it be possible to study further and obtain a postgraduate qualification once I have completed The IIE Bachelor of Laws degree?**

The IIE Bachelor of Laws degree will allow graduates to articulate into programmes at South African public or private higher education institutions, subject to the particular admission requirements of the institution applied to being met.

The IIE Bachelor of Laws degree is specifically intended to provide opportunities for vertical articulation into the Master of Laws (LLM) degree. This degree is also designed to facilitate entry horizontally into appropriate Postgraduate Diplomas and similar vocationally orientated programmes.

It is further envisaged that graduates from The IIE Bachelor of Laws degree may enrol for master's degrees in non-law disciplines such as business (MBA's) or the field of higher education. The degree will also allow graduates to proceed to further study in an IIE postgraduate certificate or diploma or honours degree available at The IIE's Varsity College.

It is important to remember, however, that your academic results remain a key factor when applying for further studies



## **INPCf110 Competency Test**

At The IIE's Varsity College, we recognise that some students have developed the core skills to succeed in basic computer skills, either through schooling activities, or personal experience. The module Introduction to Personal Computing (INPCf110) is a 5-credit module and is offered across many of The IIE's academic programmes. We provide students with an opportunity to write a competency test for the Introduction to Personal Computing (INPCf110) module for 2021 which, if passed, will exempt the student from having to attend class and the mark obtained in the competency assessment will become the student's mark for the module.

The competency test will take place prior to the commencement of the module. Students must register for the module in order to access the competency assessment. The test is completed online and will take place in a computer lab on campus. The assessment covers basic Microsoft Windows 10 functionality and Microsoft Office 2016 applications (Word, Excel, PowerPoint and Outlook).

Your results will be available immediately. If you do not pass the competency test you will be required to attend class and complete the module.

**Call your nearest IIE's Varsity College campus to discuss your career options with one of our Student Advisors.**

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*Disclaimer: Please note that this fact sheet is accurate at the time of publication. The Independent Institute of Education (The IIE) reserves the right to alter any of the content prior to commencement of registration due to changes in regulation, policy, market requirements or any other valid reason.*



### **British Accreditation Council**

The IIE is not only accredited in South Africa but its dedication to providing quality education also led to it being accredited by the British Accreditation Council (BAC) in 2014. The British Accreditation Council is an independent authority in the United Kingdom that accredits private providers globally, including Greece, Switzerland, Singapore, India, Mauritius and the United Arab Emirates. In 2017 The IIE had its accreditation status confirmed by the BAC as an Independent Higher Education Institution confirming our confidence in the international comparability of our standards.

“South African students need to know, when they select a private higher education institution, that the standards offered are equivalent to those of a public University. Our students get this from our extensive local accreditation and registration. The students also benefit from knowing that we meet international standards too. The IIE is accredited as an Independent Higher Education Institution by the British Accreditation Council. Locally and internationally we have demonstrated the quality of what we offer,” said Dr Coughlan, Director, The Independent Institute of Education.

The IIE's Varsity College students can be confident that their IIE learning experience meets international best practice standards.