

School of Education



IIE Bachelor of Education in Foundation Phase Teaching Contact : Full-time

SAQA ID: 96408
NQF Level 7 (480 credits)

INTRODUCTION

The IIE Bachelor of Education (BEd) in Foundation Phase Teaching (FPT) is an undergraduate professional qualification aimed at preparing graduates to teach learners from Grades R to 3. This four-year Bachelor's degree is structured in accordance with the Department of Higher Education and Training's (DHET) Minimum Requirements for Teacher Education Qualifications (MRTEQ) (2015). It is also aligned with the new Higher Education Qualifications Sub-Framework's (HEQSF) guidelines. The degree will equip Foundation Phase classroom teachers with the knowledge, skills and applied competencies for employability and further specialization studies, in support of the principles of life-long learning.

This BEd degree provides a fundamental and comprehensive education underpinned by subject knowledge in the teaching of all three Foundation Phase subjects (Language, Mathematics and Life Skills) for Grades 1 to 3. It additionally enables Foundation Phase teachers to prepare Grade R learners for formal learning. There is an integrated focus on educational theory and methodology, aligned with the requirements for a professionally qualified beginner teacher.

ADMISSION REQUIREMENTS

To be registered as a candidate you must have satisfied the admission requirements as set out below:

NSC: Degree pass with

English 50% and FAL* 40%

NC (V): Degree pass with

English 50% and FAL* 50%

SC: Endorsement with

English 50% and FAL* 40%

SC(a): Degree pass with

English 50% and FAL* 40%

A cognate Higher Certificate OR cognate 240 credit Diploma OR an Advanced Certificate OR

360 credit Diploma may satisfy the minimum admission requirements to degree studies.

English 50% and FAL* 40%

Other Qualifications

English 50% and FAL* 40%

(If discipline not cognate at least 20% of credits must be academic literacy or numeracy related. Please see **IMPORTANT NOTE.**)

Notes

Additional Admission Requirements for the Bachelor of Education: English

- The degree is delivered in English and this is known as the Language of Learning and Teaching (LoLT) in the BEd degree. All applicants must have achieved a minimum of 50% in English on their NSC/SC/ equivalent qualification – whether as a Home Language (HL) or First Additional Language (FAL)

First Additional Language (FAL)*

- All applicants to the BEd programmes must have obtained at least a Level 3 (40%) at the NSC or equivalent level, as a HL or FAL, in the language they are seeking to study as a FAL* in the BEd
- OR
- Must demonstrate language proficiency (LP) in the selected FAL BEd language/s. To be admitted via this option, candidates are required to pass a language proficiency test in the relevant language. A cognate Higher Certificate OR cognate 240

*FAL: The language you seek to study as your First Additional Language (language offers are campus dependant)

IMPORTANT NOTE: ALL applicants, regardless of route of entry to the BEd programmes, are required to meet the indicated additional language requirements for the selected English and for FAL.

English:

In the case of those students who have already graduated from an appropriate initial higher education qualification such as a Higher Certificate or Senior Certificate students with Endorsement, the English requirement may be waived on successful completion of an appropriate proficiency test.

FAL:

Those who do not meet the FAL requirement on their NSC/equivalent must demonstrate proficiency in the selected FAL.

Please note, requirements for entry to this qualification are correct at the time of printing, however, these may change. At the time of registration, please check that the entry requirements have not changed.

Should you have any other school leaving qualification not mentioned above, please contact a student advisor.

CURRICULUM

YEAR 1			
Semester 1		Semester 2	
Professional Subjects			
Introduction to Personal Computing	INPC110	English for Education	ENED6122
First Additional Languages: Afrikaans/IsiXhosa/IsiZulu/Northern Sotho	FAFR6121/FALX6121 FALZ6121/FALN6111	Communicative Languages: Afrikaans/IsiXhosa/IsiZulu/Northern Sotho	COLA5112/COLX5112/ COLZ5112/COLN5112
Introduction to Scholarship A	ITSA5111		
Professional Themes			
Psychology for Educators 1A	PSED5111	Psychology for Educators 1B	PSED5112
Early Childhood T&L Environment	ECTL6111		
Professional Didactics I			
TFP* Life Skills: Early Childhood Art	LSCA5111	TFP* English First & FAL 1B: Emergent Language	EFEL5112
TFP* Life Skills: Movement Gr R	LSMO5111	TFP* Emergent Mathematics 1	TMEM5112
		TFP* English First & FAL 1A: Children's Literature	EFCL5112
Teaching Experience 1 (Year Long)			TEXP5119

YEAR 2			
Semester 3		Semester 4	
Professional Themes			
Child Development	CDLT6211	ICT Integration into the Classroom	ICTC6212
Inclusive Education A	INED7211	Inclusive Education B	INED7212
Professional Didactics II			
TFP* English First & FAL 2: Reading and Phonics	EFRP6211	TFP* Handwriting	HAND6212
TFP* Life Skills: Beginning Knowledge – Natural Science & Technology	LSBK6211	TFP* Life Skills: Beginning Knowledge Social Sciences	LSBK6212
TFP* Mathematics 2A	TMNO6211	TFP* Mathematics 2B	TMPF6212
Teaching Experience 2 (Year Long)			TEXP6219

*TFP – Teaching Foundation Phase

YEAR 3			
Semester 5		Semester 6	
Professional Subjects			
Multicultural Education	MCED7311	Assessment in the FP Classroom	AFPC7312
Professional Ethics	PRET7311	Social Education	SOCE7312
Professional Didactics III			
TFP* English First and FAL 3	EFWI7311	TFP* FAL: Afrikaans B/IsiXhosa B /IsiZulu B/Northern Sotho B	TALA7312/TALX7312/TALZ7312/TALN7312
TFP* FAL: Afrikaans A/IsiXhosa A /IsiZulu A/Northern Sotho A	TALA6311/TALX6311/TALZ6311/TALN6311	TFP* Mathematics 3B	TMMD7312
TFP* Mathematics 3A	TMSS6311		
Teaching Experience 3 (Year Long)			TEXP7319

YEAR 4			
Semester 7		Semester 8	
Professional Themes			
Foundations of Education	FOED7411	Education Research Practice	ERPR7412
Introduction to Education Research	INER7411	Educational Management	EDMA7412
The Reflective Practitioner A	TRPR7411	The Reflective Practitioner B	TRPR7412
Professional Didactics IV			
TFP* Life Skills: Drama OR; TFP* Life Skills: Music	LSPD6411 LSPM6411	TFP* Life Skills Personal and Social well-being	LSPS6412
TFP* Life Skills: Physical Education	LSPE6411	Problem Solving and Creativity	PRCC7412
Teaching Experience 4 (Year Long)			TEXP7419

*TFP – Teaching Foundation Phase

CAREER OPPORTUNITIES

- Teaching (Grades R – 3)
- Tutoring
- School Management (may require further study and/or experience)
- Educational Consultancy (may require further study and/or experience)

ACCESS ON TO SCHOOL-BASED WORK INTEGRATED LEARNING (I.E. TEACHING EXPERIENCE):

The following is important in this regard:

Attendance requirements

Students will be allowed access to the main school-based WIL per relevant year if:

The student has met the 80% lecture attendance requirement for each of the identified modules as is aligned to Teaching Experience for that year.

SACE Provisional Registration (Student educators only)

All students registered for an initial teacher education qualification with The IIE are required to provisionally register with SACE.

Police clearance certificates

All students undertaking an academic qualification with a school-based WIL component will be required to have a valid police clearance certificate on commencement of their Teaching Experience component in a school.

Details are correct at the time of printing

24 August 2022