School of Education

Varsity IIE College

Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching (PGCE)
The Independent Institute of Education (The IIE) (IIE Distance)

INTRODUCTION

The IIE's Postgraduate Certificate in Education in Senior Phase (SP) and Further Education and Training (FET) is a professional teaching programme that targets graduates with a suitable undergraduate degree or an approved diploma in appropriate and scarce fields in the teaching profession. The programme offers entry-level professional preparation for undergraduate degree or diploma holders[1] who wish to develop focused knowledge and skills as classroom teachers in the Senior Phase and Further Education and Training band in their chosen subjects.

The purpose of this programme is to qualify students to follow a career in teaching in the Senior Phase (Grades 7-9) and Further Education and Training band (Grades 10-12). This PGCE programme is structured in accordance with the Department of Higher Education and Training's (DHET) Policy on Minimum Requirements for Teacher Education Qualifications (2015). It is also aligned with the new Higher Education Qualifications Sub-Framework's (HEQSF) guidelines. The programme will equip SP and FET student teachers with the knowledge, skills and applied competencies for employability and further specialisation study, in support of the principles of life-long learning.

The IIE's PGCE (Senior Phase and Further Education and Training) provides a fundamental and comprehensive education underpinned by subject and pedagogic knowledge in specialized teaching in specific Senior Phase and Further Education and Training band subjects.

The programme focuses on foundational education theory and methodology and is therefore closely aligned with the requirements of a professionally qualified beginner teacher.

As an IIE distance student you will receive all your support online from a dedicated team of IIE Varsity College Online tutors.

[1] Consideration may be given to holders of 360 credit exit Level 6 diplomas in appropriate and scarce fields as identified by the Department of Higher Education and Training (2015).

What entry requirements will I need to study this PGCE programme?

Minimum Admission Requirements	

An approved Bachelor's Degree or equivalent qualification, as stipulated in the Minimum Requirements for Teacher Education Qualifications (MRTEQ) (DHET, 2015), but consideration may be given to holders of a 360 credit Diploma in appropriate and scarce fields as identified by DHET. The access qualification must include sufficient disciplinary learning in appropriate academic fields, as outlined in the tables below, to enable the development of teaching specialisation in the Senior Phase and Further Education and Training band of schooling.	Student's competence in the Language of Learning and Teaching (LoLT) (English) plus ICT and a second language (excluding Afrikaans) are required components of fundamental learning for this programme. For this, applicants will have to provide evidence that they have these competencies which will be endorsed on their certificates (LoLT and LoCC) or they will be required to achieve these competencies. Students will not be able to graduate without them.
	
	LoLT:
	1. Language of Learning and Teaching (LoLT) endorsement:
	   1.1 After completing the PGCE in English
	      you will have your certificate endorsed as "Proficient in the Language of Learning and Teaching (LoLT) – English.
	
	LoCC: Second Language (excluding Afrikaans):
	2. Language of Conversational Competence (LoCC) endorsement:
	   2.1. If you have an African language (excluding Afrikaans) or SA Sign Language as part of your NSC OR
	   2.2. If you have completed a module in an African language at first year level at an accredited higher education institution OR
	   2.3. If you are claiming proficiency in an African language, excluding Afrikaans, and you do not have certified competence (such as through a degree or your NSC) you are required to pass a competency test for certification purposes. Competency tests are offered in 3 official languages only, namely, isiXhosa, isiZulu and Sepedi.
	
	You will have your certificate endorsed e.g. LoCC: isiZulu.
	
	The African language or Sign language so selected does not have to be one of the languages offered at The Independent Institute of Education.
	
	If you do not have any of the above (2.1 or 2.2 or 2.3) you will need to:
	   2.4. Register for such a Conversational Competence Short Learning Programme (SLP) at The IIE concurrent with your PGCE and pass this SLP in order to get the endorsement for LoCC.
	
	Please note that only a limited number of languages are available as conversational competence modules on our campuses.
	
	ICT:
	3. ICT competence
	   3.1 If you have done Introduction to Personal Computing or equivalent (NQF L5), in a prior qualification, you need to provide evidence of this;
	   OR
	   3.2 You need to write the Introduction to Personal Computing (INPC) competency test. If you pass, your Academic Transcript will reflect the ICT competence. If you fail, you need to register for the INPC Short Learning Programme.

At least two didactic specialisations must be taken in the qualification i.e., one Senior Phase Didactic specialisation and one FET didactic specialisation. Didactic specialisations may only be taken in modules that meet the entrance requirements below. Not all specialisations may be available or offered by The IIE in any given year.	

PGCE Modules: Didactics Specialisations	Required Undergraduate Modules
Senior Phase	
1. Professional Didactics: SP Life Orientation	1. At least 24 credits on NQF Level 6 in Psychology
2. Professional Didactics: SP Economics and Management Sciences.	2. At least 24 credits on NQF Level 6 in any one of the following: Business Management, Economics, Accounting or equivalent
3. Professional Didactics: SP Mathematics	3. At least 24 credits on NQF Level 6 in Mathematics
4. Professional Didactics: SP English	4. At least 24 credits on NQF Level 6 in English
FET Phase	
1. Professional Didactics: FET Life Orientation	1. 48 credits, with at least 24 credits in Psychology and 24 credits in in any one of the following: Sociology, Philosophy, Political Science, Human Movement Sciences, Labour Studies or Industrial Studies. At least one of these fields should be taken to NQF Level 7.
2. Professional Didactics: FET Economics	2. 48 credits, with at least 24 credits §on NQF Level 7 in Economics
3. Professional Didactics: FET Mathematics	3. 48 credits, with at least 24 credits on NQF Level 7 in Mathematics.
4. Professional Didactics: FET English	4. 48 credits, with at least 24 credits on NQF Level 7. The degree should include English Language and Literature at NQF Level 7. The following are also acceptable, provided English I is included in the degree: Applied English Language Studies, African Literature, Linguistics, Literary Theory and Communication and Media Studies.
5. Professional Didactics: FET Business Studies	5. 48 credits, with at least 24 credits on NQF Level 7 in Business Management (NQF 7) or equivalent
6. Professional Didactics: FET Accounting	6. 48 credits, with at least 24 credits on NQF Level 7 in Accounting

All students need to have 2 endorsements on their PGCE
1. Language of Learning and Teaching (LoLT) endorsement
2. Language of Conversational Competence (LoCC) - Second Language (excluding Afrikaans) endorsement (see table below)

LoLT Endorsement		
Proficiency: **English (Required endorsement for non-degree purposes)**	PROE5112	met by completing the PGCE in English

LoCC Endorsement		
PGCE Language Proficiency Endorsements are available in the following languages		SLP Modules to be registered for if competency test is not successful or entrance criteria are not met
Partial Proficiency: **isiZulu (Required endorsement for non-degree purposes)**	PROZ5112	**Language of Conversational Competence: isiZulu**	COLZ020
Partial Proficiency: **isiXhosa (Required endorsement for non-degree purposes)**	PROX5112	**Language of Conversational Competence: isiXhosa**	COLX020
Partial Proficiency: **Northern Sotho (Required endorsement for non-degree purposes)**	PRON5112	**Language of Conversational Competence: Northern Sotho**	COLN020
Partial Proficiency: **Sesotho (Required endorsement for non-degree purposes)**	PXSS5112	**n/a**	
Partial Proficiency: **Setswana (Required endorsement for non-degree purposes)**	PXSS5112	**n/a**	
Partial Proficiency: **Tshivenda (Required endorsement for non-degree purposes)**	PXVE5112	**n/a**	
Partial Proficiency: **Xitsonga (Required endorsement for non-degree purposes)**	PXTS5112	**n/a**	
Partial Proficiency: **siSwati (Required endorsement for non-degree purposes)**	PXSW5112	**n/a**	
Partial Proficiency: **isiNdebele (Required endorsement for non-degree purposes)**	PXND5112	**n/a**	
Partial Proficiency: **South African Sign Language (Required endorsement for non-degree purposes)**	PXSL5112	**n/a**	

All students need to have ICT competency (see below)

PGCE Information and Communication Technology Competency		**SLP Modules to be registered for if competency test is not successful or entrance criteria are not met**	
Proficiency: Introduction to Personal Computing	PRPC110	ICT Competency: Personal Computing	INPCf020

How is this PGCE structured?

The IIE's Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching (IIE Distance) is offered over one year or two years. The modules are presented via a distance mode of delivery; supported by online mediation sessions. Students will be required to complete various forms of assessments and activities; different assessment approaches are integrated throughout all modules on the programme.Informed by the principle of flexibility, a selection of modules will be offered each semester to accommodate a study journey to suit the personal needs of the student within the qualification progression rules.

The curriculum below is correct at the time of print. Please note that in line with academic practice, The IIE's curriculum is reviewed annually thus changes may occur in module structure and sequence in order to ensure that the qualification remains relevant. The exit level outcomes of the programme do not change.
Registered students receive an updated programme curriculum on an annual basis.

What will I study in this PGCE?

CURRICULUM: TWO-YEAR STRUCTURE

YEAR 1					
Semester 1	**NQF LEVEL**	**CREDIT VALUE**	**Semester 2**	**NQF LEVEL**	**CREDIT VALUE**
SP & FET Teaching and Learning - SFTL7111	7	16	Professional Ethics - PRET7311	7	12
SP Didactics Elective Modules (One to be approved from the list below):			Inclusive Education - INCL7112	7	12
• Life Orientation - SPDL7111 • Economics and Management Sciences - SPEC7111 • Mathematics SPMA7111 • English SPDE7111	7	24	Communicative Language: • IsiXhosa – COLX020 • IsiZulu – COLZ020 • Northern Sotho – COLN020 *(if competency test is not successful or entrance criteria are not met)	5	12
Introduction to personal computing – INPCf020 *(if competency test is not successful or entrance criteria are not met)	5	5			

YEAR 2					
Semester 3	**NQF LEVEL**	**CREDIT VALUE**	**Semester 4**	**NQF LEVEL**	**CREDIT VALUE**
Foundations of Education - FOED7112	7	12	Teaching Experience - TESF7112 - (minimum requirement 8 weeks school-based WIL)	7	24
FET Didactics Elective Modules (One to be approved from the list below):					
• English - FDEN7111 • Economics - FDEC7111 • Business Studies -FDBS7111 • Accounting - FDAC7111 • Life Orientation FDLO7111 • Mathematics - FDMA7111	7	24			

Note:

FDAC7111, FDBS7111, FDEC7111, FDEN7111, FDLO7111, FDMA7111, SPDL7111, SPDN7111, SPMA7111, SPEC7111, SPDE7111 are pre-requisites for TESF7112

CURRICULUM: ONE-YEAR STRUCTURE

YEAR 1					
Semester 1	**NQF LEVEL**	**CREDIT VALUE**	**Semester 2**	**NQF LEVEL**	**CREDIT VALUE**
Foundations of Education - FOED7112	7	12	Professional Ethics - PRET7311	7	12
SP & FET Teaching and Learning - SFTL7111	7	16	Inclusive Education - INCL7112	7	12
SP Didactics Elective Modules (One to be approved from the list below):			Teaching Experience - TESF7112 - (minimum requirement 8 weeks school-based WIL)	7	24
• Life Orientation - SPDL7111 • Economics and Management Sciences - SPEC7111 • Mathematics SPMA7111 • English SPDE7111	7	24			
FET Didactics Elective Modules (One to be approved from the list below):			Communicative Language: • IsiXhosa – COLX020 • IsiZulu – COLZ020 • Northern Sotho – COLN020 *(if competency test is not successful or entrance criteria are not met)	5	12
• English - FDEN7111 • Economics - FDEC7111 • Business Studies -FDBS7111 • Accounting - FDAC7111 • Life Orientation FDLO7111 • Mathematics - FDMA7111	7	24			
Introduction to personal computing – INPCf020 *(if competency test is not successful or entrance criteria are not met)	5	5			

Note:

FDAC7111, FDBS7111, FDEC7111, FDEN7111, FDLO7111, FDMA7111, SPDL7111, SPDN7111, SPMA7111, SPEC7111, SPDE7111 are pre-requisites for TESF7112

School-based Work Integrated Learning (ie. Teaching Experience - TESF7112)

School-based Work Integrated Learning (WIL) is a critical component of Teacher Education Qualifications, the requirements of which are stipulated by DHET.

Students will be required to complete a minimum of 8-weeks in school-based WIL (4-weeks in Grades 7, 8 and 9 and 4-weeks in Grades 10, 11 and 12) as per the IIE Academic Calendar.

Access on to School-based Work Integrated Learning (i.e. Teaching Experience):

The Teacher Education qualifications of The IIE Faculty of Education have Work Integrated Learning (WIL) that occurs in the schools with particular requirements. The following is important in this regard:

SACE Provisional Registration (Student educators only)
All students registered for an initial teacher education qualification with The IIE are required to provisionally register with SACE.

Police clearance certificates

All students undertaking an academic qualification with a school-based WIL component will be required to have a valid police clearance certificate on commencement of their Teaching Experience component in a school.

Attendance requirements for access on to the main School-based WIL as aligned to teacher education programmes

Students will be allowed access to the main school-based WIL [referred to as Teaching Experience (in semester 2)] per relevant year if:

The student has met the 80% lecture attendance requirement for each of the identified modules as is aligned to Teaching Experience for that year.

V1 6 October 2022