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Right now, you’re probably asking yourself: ‘What and where should I study?’ It’s a big question – a serious one too. Our advice: research, investigate and explore!

Although the options may seem daunting, the next step in your education is a critical one. So make sure you get all the information you need to enable yourself to make the right decision – for you.

The fact that you are reading this tells us that you’ve already asked yourself: ‘What about studying at The IIE’s Varsity College?’ And we are happy that you’ve asked. The answers to all the questions you may have about us are right here in this brochure.

Varsity College is an educational brand of The Independent Institute of Education (The IIE) (Pty) Ltd, the largest, most accredited private higher education provider in South Africa and the institution responsible for all academic matters of The IIE’s Varsity College.

In this brochure you’ll find a list of all The IIE full-time programmes available at The IIE’s Varsity College. You’ll find that we have student advisors who are adept at, and committed to, guiding you with making the right decision in terms of what to study. You’ll also find that we have eight campuses nationwide and that studying at The IIE’s Varsity College is as much about expanding your horizons as it is about expanding your big, beautiful brain.
The IIE’s Varsity College was founded over 25 years ago, and today enjoys the reputation of being at the forefront of private tertiary education in South Africa. We have modern, state-of-the-art, easily accessible campuses in Sandton, Pretoria, Waterfall (Midrand), Cape Town, Port Elizabeth, Durban North, Westville and Pietermaritzburg.

Degrees, diplomas and higher certificates are offered by The IIE on Varsity College campuses. The IIE has established academic partnerships with international institutions such as The Open University (OU) and the British Accreditation Council (BAC).

Our teaching philosophy of ‘Quality Teaching for Quality Learning’, a progressive approach to higher education, aims to make academic life as interesting and participative as possible. Learning, we believe, is a dynamic and interactive two-way exchange. Our unique, collaborative approach means you get to participate actively in your studies, engage with subject material, build understanding and develop critical thinking. Our academic track record demonstrates that this approach is effective – our current national average pass rate is 82% with a 22% distinction rate. Our dropout rate is lower than 18% – impressive when you consider that the national average dropout rate for all higher education institutions is over 40%.

We’re proud of our outstanding level of academic excellence. And we are proud of our commitment to promoting a “life balance” and broader student experience through our great sport and social life. The idea behind offering a balanced student experience is to guide our students in acquiring the skills necessary for the workplace and for life in general.
The IIE is registered with the Department of Higher Education and Training as a private higher education provider and is part of ADvTECH Ltd, a public company listed on the Johannesburg Stock Exchange.

The IIE is responsible for the academic governance and quality assurance of all programmes delivered through the campuses of all its educational brands which includes The IIE’s Varsity College. Every Varsity College campus is an IIE campus.

Dr Felicity Coughlan, Director of The IIE says: ‘The IIE is the most accredited private higher education institution in the country, which is testament to our commitment to quality and rigour.’

British Accreditation Council

The IIE is not only accredited in South Africa but its dedication to providing quality education also led to it being accredited by the British Accreditation Council (BAC) in 2014. The BAC is an independent authority in the United Kingdom that accredits private providers globally, including Greece, Switzerland, Singapore, India, Mauritius and the United Arab Emirates.

In 2017 The IIE had its accreditation status as an International Higher Education Institution confirmed by the BAC, which in turn confirmed our confidence in the international comparability of our standards.

“The IIE is the only South African private higher education provider which carries the BAC accreditation at this time. Within the challenging context of higher education in our country, it is important that private higher education providers are able to confidently and competently offer options to potential students above and beyond those provided by the public universities and to do so by being able to present evidence of the international comparability of our standards,” said Dr Coughlan.

The IIE’s Varsity College students can be confident that their IIE learning experience meets international best practice standards.

For more information visit www.the-bac.org.
What are the aims of The IIE?

The IIE strives to ensure that all students will:
- Be employable
- Have a broad range of analytical skills, including work readiness skills
- Value diversity
- Have high ethical values
- Become innovative, entrepreneurial and creative

To be employable by the time they have completed their studies is high on the list of priorities for students. The IIE uses an innovative graduate tracking study to monitor the employability of its graduates. This information is used to inform the relevant Senate Committees and shape the way curricula and student support programmes and services – such as the Work Readiness Programme and Career Centres – are developed and structured.

What exactly does The IIE do?

The IIE is responsible for the assessment and certification of students. It is also responsible for developing curricula and overseeing its delivery. Additionally, The IIE ensures that the correct teaching and learning processes are implemented and adhered to by The IIE’s Varsity College.

SENATE AND ITS COMMITTEES

These processes are set out by The Senate of The IIE, the senior decision making body that determines the policies and regulations that govern all things academic at The IIE’s Varsity College. The Senate is chaired by the Director, who is also the Head of The IIE. The Director is assisted by the Registrar, who is the Secretary of Senate.

The remaining seats on The Senate are occupied, in the most part, by academics and include representatives from The IIE’s Varsity College. The Senate comprises a number of committees that manage the overseeing of standards, teaching, learning, curricula and assessment for over 90 accredited higher education qualifications. The IIE’s Varsity College is represented on each of these committees.

The IIE has four academic faculties: Information and Communications Technology, Commerce, Social Sciences and Humanities. Each of these faculties has its own Faculty Board. By working with Faculty Programme Advisory Committees, the faculties ensure that the curriculum for each programme meets external, industry and academic standards. These committees consist of academics, professionals and business people who provide insight from the world of work. This ultimately ensures that what is taught at The IIE’s Varsity College is relevant to and up to date in industry.

Quality Assurance

The continual monitoring and improvement of quality is of great importance to The IIE. The quality of programmes is maintained through evidence driven reviews, lecturer peer reviews, student success tracking and intervention programmes for students needing assistance.
ACADEMIC SCHOOLS

The six academic schools at The Independent Institute of Education’s (The IIE’s) Varsity College – Management; Finance & Accounting; Law; Psychology & Communication; Education & Information Technology – as part of The IIE Faculties, are distinctly and directly aligned to The IIE’s academic governance, structures and disciplines.

The schools curate the academic reputation of The IIE’s Varsity College. They promote and support the brand’s teaching and learning philosophy; manage the effective implementation and execution of The IIE’s academic programmes on campus; instil a postgraduate culture and support the development of new programmes for accreditation.

SCHOOL OF MANAGEMENT

The IIE’s Varsity College School of Management is a part of The IIE’s Faculty of Commerce.

Accessible and flexible study options set The IIE’s Varsity College School of Management, the largest School within Varsity College, apart. Depending on the programme or qualification you choose to study towards, you may study full-time, part-time or online.

The IIE qualifications, which include Higher Certificates, Diplomas, Bachelor Degrees and a BCom Honours Degree, provide a higher education framework for our students to follow. This framework maps a student’s journey in the world of business out, regardless of what the students’ current level of knowledge, academic background and future aspirations may be.

This school provides a dynamic and respected academic environment with lecturers who have the right balance of academic qualifications and industry experience in the fields in which they lecture. Our online learning management system further supports your access to real world case studies, examples and discussions.

Connect with like-minded individuals, engage with skilled subject matter experts and create foundations for your career success. The skills that you will learn during your time with us will remain with you for a lifetime.

SCHOOL OF FINANCE & ACCOUNTING

The IIE’s Varsity College School of Finance & Accounting is a part of The IIE’s Faculty of Commerce.

A career as a chartered or professional accountant is stimulating and fast-paced, where ambition, attention to detail and the ability to process financial information quickly and accurately are highly valued and handsomely rewarded. The school of finance and accounting prepares students for such a career by delivering a student centric accounting programme that facilitates learning in all disciplines.

The school’s IIE qualifications embrace the core academic competencies of professional accounting frameworks. As a student you will study content relevant to your chosen qualification, you will be inspired by professionally qualified lecturers who are passionate about the training of accountants and you will develop lifelong learning skills to prepare you for the highly competitive and ever-evolving world of business.

The flagship qualification, The IIE Bachelor of Accounting degree (BAcc), is specifically designed to cover the core content of the educational component of the SAICA Competency Framework of the Chartered Accountancy profession.
SCHOOL OF LAW
The IIE’s Varsity College School of Law is a part of The IIE’s Faculty of Social Sciences.

The overarching vision of The School of Law at The IIE’s Varsity College is to produce high performing, quality graduates who are equipped to thrive in the evolving landscape of the legal profession.

Our small classes allow for collaborative and interactive debates, discussions on topical legal issues and our Law Information Evenings, Career Fairs and public lectures give our students the opportunity to network with members of the legal profession. School of Law students are enabled to take an active role in using their legal skills to create meaningful change in the careers that they pursue. These skills include trial advocacy, critical reasoning, and team work. Law is multifaceted and allows students to become social engineers of change, and the opportunity to possess professional credibility as global citizens.

SCHOOL OF EDUCATION
The IIE’s Varsity College School of Education is a part of The IIE’s Faculty of Social Sciences.

Teachers play a vital role in shaping future generations as they sculpt our leaders of tomorrow. The School of Education (SoE), is dedicated to and focused on preparing young, dynamic and skilled future teachers for a lifelong and successful career in education.

The IIE BEd in Foundation Phase Teaching and IIE BEd in Intermediate Phase Teaching degrees equips a new generation of teachers for the 21st century classroom. Innovation in teaching methods and setting trends in education, is what sets The IIE’s Varsity College apart. Our qualified, professional and experienced SoE team is passionate about establishing and nurturing a thorough grounding in the key disciplines of each teaching phase. Throughout their degree, aspiring student teachers are mentored by this professional team. What is important to note is that each year of The IIE’s BEd qualifications has a Teaching Experience component. This critical component exposes students to diverse educational settings which ensures that they develop the practical skills essential for excellence in teaching. It also includes an element of service-learning which gives the students the unique opportunity to demonstrate their civic responsibilities.
The IIE’s Varsity College School of Information Technology is a part of The IIE’s Faculty of Information and Communications Technology.

The dynamic and fast-paced Information Communications and Technology (ICT) sector of the economy is experiencing a skills shortage. The IIE’s Varsity College School of Information Technology (IT), through The IIE degree, diploma and higher certificate programmes, is addressing this shortage with its industry-ready IT graduates.

What sets the school apart is that it continually engages with the IT industry, keeping abreast of evolving IT technologies and amending its curricula in sync with developments in the IT world. The school uses the latest technologies and the latest stable versions in its classrooms which make for a relevant blended learning approach that promotes practical learning. Lecturers employed by the School of Information Technology consult and work in the industry and share a wealth of industry experience and knowledge.

**SCHOOL OF PSYCHOLOGY & COMMUNICATION**

The IIE’s Varsity College School of Psychology & Communication is a part of The IIE’s Faculty of Humanities.

Make a significant contribution in all social contexts – including business, education, government and health provision by studying through The IIE’s Varsity College School of Psychology & Communication. Graduates are equipped with advanced written, spoken, analytical, critical thinking, problem-solving and digital skills which enables them to critically engage with current social issues and trends, locally and globally. Understanding people relations is beneficial in every industry, and graduates are sought after and employable because of these highly valued skills.

The School of Psychology & Communication includes The IIE Bachelor of Arts; IIE Bachelor of Arts in Corporate Communication and IIE Bachelor of Arts (Honours) in Communication.

**SCHOOL OF INFORMATION TECHNOLOGY**

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In keeping with global teaching and learning best practice, The IIE’s Varsity College has moved away from the traditional lecture room teaching style toward a more blended learning approach, where the student is at the centre of learning. This approach is what we refer to as the VCBlend.

The VCBlend is a teaching strategy that removes the “Sage-on-the-Stage” lecturer as the focus (instructivism) and deliberately positions the student at the centre of the learning process. The student becomes involved with the building or constructing of the knowledge required, with the lecturer facilitating this process. As a result, the student is no longer passive, but becomes actively engaged in the learning process (constructivism).

The VCBlend consists of three components: Face to Face (F2F) sessions with some Information Communication Technology components, online mediated sessions and guided self-study.

The main purpose of the VCBlend is to involve the student as an active participant in the learning process, so that they develop personalised learning skills and become independent self-directed learners.
VCLearn

To best support our blended approach to learning, The IIE’s Varsity College has introduced its own Learning Management System (LMS) known as Blackboard. This is an internationally renowned online system which we have rebranded for our purposes as VC Learn.

Essentially VC Learn is an online learning environment that uses activities that we have developed to drive learning, allowing you the opportunity to apply the theory you cover in class to real life scenarios. Digital literacies and fluencies are focus areas of development for both students and lecturers as new digital learning media and Web 2.0 and 3.0 applications are being incorporated into the learning design of the activities that have been developed for VC Learn.

Lecturers will also draw on appropriate technologies during lectures to support a particular learning activity and will engage with students, both inside and outside the lecture room in new online spaces such as VC Learn and Blogs. This will ensure that every student has a voice in the learning community and the opportunity to collaborate, create and critically reflect in order to demonstrate learning.

What this ultimately means is that when you are ready to enter the world of work, you will have developed a set of skills that will allow you to demonstrate your theoretical knowledge in practice – a definite advantage in today’s competitive job market.

MOOCs

In addition to VC Learn, The IIE’s Varsity College has three of its own MOOCs. MOOCs are Massive, Open, Online Courses that cover a wide range of topics and are offered by a number of highly reputable institutions, of which The IIE’s Varsity College is one. The duration of these online courses can range from a few days to a few months and are either self-paced or guided by an online tutor. Not only do MOOCs provide you with an excellent opportunity to grow your personal and professional skills, they also look good on your CV.

The first of our three MOOCs is a Work Readiness Programme aimed at our exit level students as well as anyone who is interested in topics such as Personal Branding, Social Media and Emotional Intelligence.

The second MOOC focuses on Web and Digital Literacies, and consists of six learning units that are activity driven and designed to grow your digital know-how and develop skills critical for the 21st century.

The third MOOC focuses on Digital Citizenship, the fluencies and skills required to be a digital citizen in the 21st century. The MOOC consists of six learning units and are activity driven in their design. All three MOOCs can be accessed via the VC Learn platform.

Guided Self-Study and being Digitally Fluent

Key to the VCBlend teaching and learning strategy is accessibility to the technology factor for our students and lecturers. To provide this access we have ensured that fibre, or fibre equivalent, has been activated on all campuses, turning them into high speed hotspot zones – Campus Hotspot Zones (CHZ).

The core concept behind the CHZ is to create connectivity, and to be an enabler of the VCBlend where we extend the boundaries of the lecture room beyond bricks and mortar, thereby creating an authentic blended learning experience.

Students are therefore encouraged to BYOT (Bring Your Own Technology) to support this new mode of connected learning. However, those who do not own devices do not have to worry about not having access! There are computer labs and devices in the library at students’ disposal.

Another mode of connected learning is The IIE VC mobile app, available on smartphones. This app provides direct access to VC Learn with all its resources and activities anytime and anywhere, when on a CHZ.

With new cloud-based learning, media are explored in a variety of ways and with mediated online and interactive F2F sessions engaging with the VC Learn activities, students will be encouraged to access VC Learn for their own studies. The intention is to involve the student as an active participant in the learning process.
A major contributing factor to the high pass rate at The IIE’s Varsity College is the strong emphasis on teaching and learning excellence in the lecture room and new digital learning spaces. We see our lecturers as interactive facilitators, guides, mentors and learning architects in this learning process – there to support the personalised learning needs of a diverse group of students through technology enhanced learning and effective teaching practices.
A Blended Learning Experience

The diagram below encompasses the elements to our approach to your interactive and collaborative blended learning experience.

Our Academic Staff

The IIE’s Varsity College lecturers are highly qualified and, in many instances, actively engage with their professional field. Our lecturers, as industry experts, are committed to combining their industry knowledge with appropriate teaching and learning strategies.

Having lecturers with industry experience provides you with insight into current industry practice and brings your subject’s theory to life, stimulating discussion and creating a sense of what’s in store for you out there. It’s all about having a finger on the pulse of your chosen career.

Lecturers at The IIE’s Varsity College connect in a vibrant online teaching practice community to keep abreast of new technologies, to enhance learning and to network globally on modern teaching methods. They are also guided by a campus based support team which includes a Technology Enhanced Learning Champion (Innovative Educational Technologist) and teaching experts. Campus academic teams stay up to speed with the best teaching practices. The IIE’s Varsity College teaching team is provided with development opportunities throughout the year and is further supported by a peer review process which inspires lecturers to reflect and improve on their teaching practice. We make it our business to ensure that our lecturers are qualified and best equipped for their role.
The little things that make a big difference

Another key aspect of our academic approach is the size of our classes. At The IIE’s Varsity College we keep our classes small – on average 60 students, with the largest class being less than 100 students. This ensures that you don’t become an anonymous face in a 500 seater auditorium, typical of traditional institutions. The aim of the small classes is to encourage you to develop a relationship with your lecturers, creating a learning environment conducive to you asking questions, formulating arguments, expressing your opinions and developing your critical thinking skills.

Keeping you on track

In keeping with our student focused approach, your progress at The IIE’s Varsity College is monitored by a Programme Coordinator – a lecturer who keeps an eye on your overall academic performance and who is available to you, should you experience any challenges.

Putting it into practice

Our Work Integrated Learning (WIL) programme gives students the opportunity to step out of the lecture room and gain insight into the real dynamics of their chosen field of study. There are two components to WIL: a simulated activity and working in industry. Students are guided and supported through this process by their WIL lecturer. It is not uncommon for students who have gone out into industry on WIL to be offered a permanent position with these same companies once they graduate.

Up to speed

We also provide each student with access to a range of other support platforms such as our online Career Centre, Student Hub and online research resources and eBooks. You will also have access to The IIE’s Varsity College Student Portal on our integrated academic management system where you can access timetables, programme information, financial statements and online discussion forums with your lecturers.
A WORLD OF KNOWLEDGE

The IIE’s Varsity College campus libraries, as part of the wider IIE library, provide access to a broad range of hard copy and online books, periodicals and journals. The libraries are part of SABINET, a network that provides access to the resources of all campuses as well as those of other private and public institutions that are part of SABINET.

The online database, EBSCO, provides access to millions of full text academic articles while the Jutastat database covers case law material. The EBSCO eBooks platform offers more than one million high quality e-book titles and over 70,000 audiobooks from more than 1,500 major academic publishers and University Presses from around the world. Our subscription covers a wide range of full electronic books relevant to The IIE Faculties, which are Information and Communications Technology, Commerce, Social Sciences and Humanities. There are additional subjects such as education that support research and teaching and learning. Additionally, some campuses have affiliations with particular libraries in their cities.

While our libraries offer extensive access, it is their service delivery that defines them. Emphasis is placed on a support system that enables students to develop academic literacy. Our Librarians with the support of our Academic Development Coordinators educate students on how to research effectively and reference correctly. Information and Digital Literacy sessions are timetabled to ensure that all students master these important skills.

The library is the academic heart of each of The IIE’s Varsity College campuses, a vibrant yet peaceful environment that encourages intense engagement with knowledge as well as collaboration with and networking among our students.

As well as comprehensive physical archives, our libraries are digital treasure troves of information, including online databases (with over a million published entries), virtual learning spaces and access to The IIE library and those of other higher education institutions across South Africa.

All this access can be a little overwhelming, which is why we have highly trained Librarians on hand at all times to guide and assist you. Our Librarians are also responsible for providing academic support sessions that are short workshops designed to give students confidence and skills in database use, academic writing, research and referencing.
Your wellbeing

A question often asked by prospective students and their parents is ‘what sets The IIE’s Varsity College apart from other tertiary education providers?’ One of the most significant points of differentiation is the level of support we provide for our students.

Each campus has an academic support team whose primary function is to identify and address challenges that students may experience. We also provide students with a number of academic support opportunities, including study skills, assignment workshops and literacy and numeracy programmes.

“It is better to know how to learn than to know.”

– Dr Seuss
Academic Teams
- Who’s Who?

Vice Principal – Academic and Programme Managers

At the helm of the academic team is the Vice Principal – Academic (VPA) and the relevant Programme Manager (PM) of each school. By keeping track of results, monitoring feedback from lecturers and students, the VPA and PMs are able to ensure effective teaching and learning in the lecture rooms. The VPA is responsible for the collective academic delivery on the campus and works closely with the Programme Manager of each school to ensure that appropriate and relevant teaching, learning and support is provided in each school.

Academic Support

Working closely with the VPA and PMs are Teaching and Learning Specialists, passionate education experts who collaborate with students and the lecturing team alike to keep the academic heart beating on campus.

At higher education level, students need to acquire the skills and academic literacy to develop their ability to write effectively using informed sources and reflect critically on new knowledge. Should you find yourself facing challenges in the lecture room, or with your own studies, a member of the academic team is there to assist you.

Whether it’s time management, study skills, assignment writing, applying the correct referencing techniques to avoid plagiarism, or exam preparation. Students who make use of these services tend to show a marked improvement in their results and reap the benefit of more personalised attention.

The academic team also encourages students and their parents to approach them at any time to work together on solving any learning challenges, nipping potential issues in the bud.

It is not only students who benefit from the experience of the teaching and learning specialists. These specialists are also responsible for identifying and nurturing best teaching practice in lecturers, conducting peer reviews of lecturers’ teaching skills with the aim of improving delivery to students. Students will also have the opportunity to evaluate lecturers’ teaching as it impacts on your learning, and the feedback will be used to assist the lecturers to enhance your learning experience.

What this means for you, the student, is that The IIE’s Varsity College is always at the forefront of the best learning and teaching practices, enabling us to deliver the highest quality lecture room experience designed to ensure your academic success.
**Permanent Lecturers**

Each of The IIE’s Varsity College Schools (Management, Psychology & Communications, Law, Finance and Accounting, Education and IT) are supported by a team of qualified permanent lecturers. Lecturing on a daily basis means that our permanent lecturers are constantly engaging with their subject matter. This puts them in an excellent position to provide the necessary support when students struggle with challenging sections of the curriculum. They are also available any time you feel you might benefit from a little extra subject matter assistance.

**Student Relations Manager**

The Student Relations Manager (SRM) is the on-campus counsellor, a registered health professional tasked with promoting the holistic development of students at The IIE’s Varsity College. The SRM’s focus is on the key areas of trauma support, student wellbeing, citizenship and community engagement. The SRM is assisted by members of the VC Cares Committee and Varsity College’s student volunteer body.

Students occasionally find themselves in crises, struggling to deal with relationship or family challenges or even grappling with issues that might include drug or alcohol addiction, pregnancy fears, study stress, gender issues or concerns about HIV/AIDS.

Whatever the challenge, having somebody to talk to can make a world of difference to your personal wellbeing. Your SRM is this person – a qualified counsellor who will listen, understand and treat your conversations with the utmost confidentiality.

**Student Wellbeing**

In addition to one-on-one consultations with those experiencing personal difficulties, the SRM is responsible for the social, emotional, intellectual, and physical wellbeing of all students on campus.

Students are encouraged to participate in monthly awareness campaigns that address important issues such as substance abuse, physical and mental health, family matters, gender issues and the environment. The SRMs also run mentorship programmes and life skills workshops such as VC101 that prepare students for the tertiary environment and the Girltalk Programme, where female students discuss women’s issues.

Through such support measures, and by tending to the social and emotional aspects of life, we aim to better equip you with crucial life skills that will help you thrive personally – not only as a student, but also in society in general.
The third aspect of the SRM’s portfolio is to help instil a sense of citizenship and community engagement in students by involving them in projects that focus on the environment and the various communities around them.

Under the guidance of the SRM, the VC Cares Committee gives members the opportunity to lead fellow students through a range of initiatives that include fundraising, awareness drives and outreach programmes.

VC Cares students are passionate about and dedicated to making a difference in their communities. This is truly rewarding as it helps students grow as individuals and become socially aware citizens, empowering themselves and those they help.

Professionally, students gain valuable practical experience in the field of event management and marketing by becoming involved in projects such as Cell C’s ‘Take a Girl Child to Work’, Mandela Day, CANSA Shave-A-Thon and Relay for Life. All these initiatives provide students with a variety of opportunities to make a difference in the lives of others.

The community work done by VC Cares provides a real and meaningful learning experience and contributes inestimably to the personal development of the students who make the effort and take the time to get involved.

Our community engagement is crucial in allowing us to provide the full student experience that makes The IIE’s Varsity College unique, and ultimately contributes to the holistic development of our students.

As one student put it: “Working on the Qhubeka Project with such a dedicated team really made something so meaningful a lot of fun.”
The IIE’s Varsity College and the Qhubeka Project

VC Cares works closely with the Qhubeka Project – a national initiative that distributes bicycles to students, teachers and school volunteers to improve access to education, reduce travel time and improve educational outcomes. In the short term, bicycles reduce children’s exhaustion from walking to school and help them attend regularly. In the long term, bicycles will help children complete their education, preparing them for better jobs and reducing the likelihood of extreme poverty. Efforts include raising funds on all campuses to purchase Qhubeka bicycles for those children who live in rural areas and who travel long distances to school. Campuses hold one major annual event to raise awareness and funds for the project, along with smaller initiatives throughout the year. Students studying Public Relations and Event Management use the opportunity for Work Integrated Learning, while VC Cares students do whatever is needed to help make the contribution a meaningful one.
At The IIE’s Varsity College we believe the student experience extends beyond the classroom. Our sporting programmes cater for everyone, with events ranging from the annual national University Sports South Africa (USSA) to more laid back social sporting get togethers. To participate in sport at The IIE’s Varsity College, you must be registered with the VC Sports Club, and there are plenty of different sports to get involved in. Students are encouraged to sign up with the VC Sports Club during registration, and from there get involved with whatever sport is on offer at their specific campus. The VC Sports Club caters for the semi-professional to the social athlete.

For students who are team sport orientated, The IIE’s Varsity College offers the following major sports clubs: VC Rugby Club, VC Water Polo Club, VC Hockey Club, VC Netball Club and the VC Football Club in addition to various action sports clubs (soccer, netball, cricket, hockey, touch rugby/TAG rugby) and social internal campus leagues. Not every campus offers all these team sports clubs because we have created centres of excellence for major team sports at designated campuses. Rugby and Hockey Clubs are based at the Durban North campus and the 1st teams from both clubs compete for top spots in their respective KZN Premier Leagues. The VC Football Club at Sandton participates in the USSA and in the local Rand Central Football league. The Water Polo Club is based at Westville and the Netball Club at Cape Town. The IIE’s Varsity College proudly participates in twelve different USSA tournaments annually and has achieved great success in recent years.

With regards to the Action Sports Clubs, certain campuses have teams that compete at top levels in their local leagues and other social leagues.

Our Sports Life Clubs focus on outdoor lifestyle activities that are fun, healthy and geared towards the individual. These include sports such as mountain biking, running, canoeing, surf skiing, golf, surfing and triathlons, the sort of activities that once you start, you’ll likely keep doing for the rest of your life. Our Sports Life Clubs cater for competitive and social athletes and provide a great opportunity for students to get outdoors and get active while meeting new people.

Students who are passionate and have the knowledge and administrative skills to run a club on campus play the role of Sports Club Captain in their respective disciplines. These captains are responsible for organising training, scheduling racing opportunities, confirming team lists and supporting beginners who would like to get involved. Campuses are equipped with extra ski’s, boats, bikes and boards for newbie members to learn on.

Students at the top levels of their sport or those who believe they have the skills to be a Sports Club Captain are encouraged to talk to us about available sports bursaries.

Sporting activities on campus are overseen by the Sport Coordinator (SC) who works with the Sports Club Captains to make it all happen.
Jason van’t Slot
Mountain Biking Club Captain

Why do you think it’s important to keep active?
It is important for students to keep active because it’s a great stress reliever, it really clears your mind – healthy body, healthy mind. I find that I always feel much better after a ride, once all the endorphins have been released. It also improves your confidence – as you develop in your sport it affects your self-esteem in everyday life too. Keeping active at varsity is particularly important as you are at your prime physically – unfortunately most students jeopardise this by dropping sport completely after it being compulsory at school.

Describe what it’s like to be a student athlete.
Being a student athlete is great. I have made good friends through the sports clubs at VC. You get to know your team mates quite well and there is tons of banter with each other. At sports socials you meet so many other sports orientated and likeminded people – it’s such a vibe. Competing for your tertiary institution is extremely fulfilling and gives you that extra motivation to dig deeper.

Jessica Lardant
Hockey

What does the VC Sports Club mean to you?
It’s a place to make friends and be social with people who love doing the same thing as you. A place to interact with people and learn more about different types of activities, as well as sharing knowledge and passion for your own sport.

What made you choose hockey as your chosen sport?
I love being a team player and I fell in love with the game at a very young age and decided to pursue it and just never stopped, and I will continue to play for as long as I can.

Ntila Mehlape
Football Bursary Student

What does the VC Sports Club mean to you and the other students on campus?
The VC Sports Club means a lot to myself and many students on campus as it is a way to express ourselves outside the area of academics. Many of us have goals in sports for after varsity and the VC Sports Club aids us in maintaining fitness and having fun with our friends.

Describe a few of your highlights of being an IIE Varsity College student.
In 2015 we competed in the USSA league with The IIE’s Varsity College Football Club. We played an away game against the University of Johannesburg who were the reigning champions of the Varsity Sports at the time. We played and lost 2-1 but it was one of the best games and efforts that the team showed. It was a professional setting and it was a really competitive game. All of my highlights at VC are sports related.
Tom Lovemore
Canoeing/Surfski Paddling

What does it mean to be a Sports Life Captain at The IIE’s Varsity College?
Being a Sports Life Captain at The IIE’s Varsity College gives you the opportunity to be part of a professional team with a brilliant support structure, while still being given the chance to share your passion with other students and cultivate an ecstatic ethos on campus.

Describe some of the highlights of your sporting career.
Racing for South Africa at the World Marathon Champs in Hungary, and competing in Spain at the Sella Descent with thousands of spectators.

A vibrant social life is a crucial part of a balanced student experience. While some may view the social aspect as little more than a distraction from the business of studying, at The IIE’s Varsity College we believe that time spent with friends and fellow students outside the lecture room is integral to your development as a well-rounded young adult. For many students, it’s their first opportunity to experience life as an adult, making their own choices in terms of how to live their lives responsibly and how to balance work and play.

Social interaction is about more than just having fun. It provides the opportunity to learn a whole range of skills that are essential for life in the working world, where success is defined as much by your ability to communicate, interact and maintain healthy relationships as it is by your knowledge.

From the outset, at The IIE’s Varsity College, students are encouraged to ‘get social’. The year kicks off with Orientation Week (O’Week), designed to familiarise you with your academic calendar, and your campus and life at The IIE’s Varsity College, while providing the opportunity to network, make new friends and have a lot of fun.

Other events include the Sunset Cruise, Mr and Miss VC, Spring Bash as well as the End of Year Party.

Meridian Hour takes place on campus and gives students the opportunity to participate in various social, cultural and community engagement activities such as Minute to Win It competitions and NGO Open Days. Open mic sessions provide students with opportunities to demonstrate skills such as singing or dancing, expressing views, reading poetry or displaying other talents, much to the appreciation and delight of the many students who gather around to cheer on and support.

We encourage students to initiate and run societies and cultural groups. Many such groups including book clubs, drama groups, poetry sessions and musical appreciation evenings run successfully on our campuses. In addition, the campuses often arrange events such as quiz evenings and LAN parties.

Making all of this happen on campus are the PR and Events Coordinator (PEC) and the appointed Social Committee. The Social Committee is involved in planning and implementing all the large scale social events on campus.

Becoming engaged and immersed in the full student experience is important. You will have fun, grow as an individual and make lifelong friends, and you will build social and networking skills that will form a foundation for future success.
The IIE’s Varsity College has a strong vocational focus that prepares students for their careers. The IIE’s Varsity College Career Centre is a unique initiative, focused on helping students to build the foundation for future success. The Career Centre makes strategic use of the strong relationships forged with small and medium businesses and large corporates, providing students with opportunities for possible work experience and graduate placements.

As well as facilitating career opportunities, the Career Centre guides students on important processes and work-related skills development. Working with the Career Centre is a great opportunity for you to get a head start on employability.

**First Step:**

First things first: register on the Career Centre website. This is the first step in starting your career. Our website lists part-time and full-time work opportunities, supporting documentation on CV and cover letter compilation, information on general interests in the form of blogs, podcasts and web links. Our website allows you to read success stories of other students and Alumni in the Alumni section, graduate opportunities and upcoming events arranged by the Career Centre.
Then it’s time to meet with your Career Centre Coordinator (CCC). During this meeting we will use the time to understand your expectations, support you where you need it, talk about how you intend meeting your career objectives and answer questions that will assist in identifying your strengths and weaknesses as a potential employee.

**Second Step:**

Throughout the year you will be invited to participate in interactive workshops offered either by industry experts or by the Career Centre, with the aim of equipping you with work readiness skills and appropriate industry knowledge. These workshops may cover topics such as interview techniques, designing a CV that accurately reflects your capabilities, emotional intelligence, personal branding, LinkedIn and the use of Social Media, business etiquette and the transfer of skills. Join us at our Careers Evening, Careers Fair and part-time work Expos and network with corporates that you may be interested in working for.

Now you are ready to go. Students are encouraged to gain work experience through part-time work. Obtaining work experience is vital for creating a CV that will support you in a competitive graduate employment environment later on. Gaining skills that complement your studies is invaluable and all work experience is important and adds value. No jobs are guaranteed, but we will support you with all the steps involved in looking for and obtaining part-time work.

**Lastly:**

The final step on your ‘career under construction’ path is entering the workplace as a graduate. It is here that we assist, by actively engaging with a wide range of corporate companies and small to medium size businesses, successful students with full-time work opportunities. Mentoring you through the application process is critical. Students who successfully complete their qualifications are eligible to apply for full-time internships/learnerships, graduate programmes or permanent positions.

As a member of the South African Graduate Employers Association (SAGBA), The IIE’s Varsity College has access to more than 200 members, representing over 120 corporate companies from Barloworld Logistics to Tsogo Sun, all of whom are potential employers. This is where your engagement with the Career Centre really pays off.

During 2017 the Career Centre, being a work readiness centre provided students and graduates with more development opportunities. 148 workshops were facilitated, and 1595 students took advantage of the one-on-one consultations with their Career Centre Coordinator. The IIE’s Varsity College Career Centre also supported over 530 students/graduates with securing part-time and full-time employment during the last year.

**Find out more about The IIE’s Varsity College Career Centre from your campus Career Centre Coordinator.**
A number of finance options are available to eligible prospective students and their parents. This section will guide you through these options and demonstrate just how possible it is to finance your studies.

The Options

At The IIE’s Varsity College there are three options for paying for your studies:

1. Pay all fees up front.
2. Pay a deposit at the beginning of the year and the balance of the fees over a specified period.
3. Pay a fixed instalment over a specified period of time (no deposit payable).

Programme fees at The IIE’s Varsity College vary depending on the programme you have registered for. The Schedule of Fees provides details of the fees payable for each programme and is available from any of The IIE’s Varsity College campuses. All fees exclude text books, the cost and purchase of which you are responsible for.
How Does a Student Loan Work?

Student Loans

Student loans are provided by registered financial institutions such as banks. These loans are structured in such a way that, during the time you are studying, all that needs to be paid on a monthly basis is the interest accrued on the amount you have borrowed. Only once you have completed your studies and enter the working world will the capital and interest on your loan need to be repaid.

The table below illustrates how a student loan works:

<table>
<thead>
<tr>
<th>Months</th>
<th>Programme Cash Fee</th>
<th>Interest Rate</th>
<th>Bank Monthly Payment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Months 1-12</td>
<td>R60,000.00*</td>
<td>17%</td>
<td>R 850.00</td>
</tr>
<tr>
<td>Months 13-24</td>
<td></td>
<td></td>
<td>R 1,750.00</td>
</tr>
<tr>
<td>Months 25-36</td>
<td></td>
<td></td>
<td>R 2,550.00</td>
</tr>
<tr>
<td>Months 37-96</td>
<td></td>
<td></td>
<td>R 4,473.46</td>
</tr>
</tbody>
</table>

* The amount of R60,000.00 has been used for illustrative purposes only and is not specific for any IIE Varsity College programme. Interest rates, chosen deposits and monthly repayments will vary in accordance with different lending institutions’ policies and repayment terms. For illustrative purposes we have not accounted for fee increases.

To qualify for a student loan, you will need to provide your bank with certain information, so that they can assess whether they are willing to grant the loan. The bank will insist that there is someone (normally a family member or a guardian) who will stand surety for the debt, and will also require proof that they have sufficient income to cover the monthly repayments. The interest rate that the bank offers may vary depending on the bank’s assessment of the surety.
**Personal Loans**

As with student loans, personal loans are available from a variety of financial institutions to finance full programmes or short learning programmes on either a full-time or part-time basis. A personal loan differs from a student loan, in that the person responsible for taking the loan out must immediately start paying the capital amount of the loan as well as the interest off.

Personal loans can be repaid over a period of up to 60 months, thus making for affordable monthly repayments.

As in the instance of student loans, it is important to remember that, to qualify for a personal loan, the person applying for the personal loan will have to provide the bank with certain information in order to be assessed for credit worthiness. Interest rates that are applied to the loan may vary as a result of the institution assessing the risk attached to the approval of the loan.

The table below illustrates how a personal loan works:

<table>
<thead>
<tr>
<th>Months</th>
<th>Programme Cash Fee</th>
<th>Interest Rate</th>
<th>Bank Monthly Payment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Months 1-60</td>
<td>Payment of interest &amp; capital</td>
<td>17%</td>
<td>R1,491.15</td>
</tr>
</tbody>
</table>
| *The amount of R60,000.00 has been used for illustrative purposes only and is not for any specific IIE Varsity College programme. Interest rates and monthly repayments will vary in accordance with different lending institutions’ policies and repayment terms. The illustration is based on year 1 of study only.*
How much should I borrow?

You will need to get sound advice from a qualified advisor to find out how much you can afford to borrow. Only borrow what you need as there is no such thing as easy finance. Keep in mind that the less you borrow, the less interest you will pay and the less it will cost you at the end of the day. Example: if your programme costs R60,000.00 and you have R23,000.00, then only borrow the balance of R37,000.00. This way your studies will cost you less, and you’ll be able to pay off any outstanding debt quicker.

Working to pay for your studies?

At The IIE’s Varsity College we make every effort to structure time efficient timetables to allow students to take on part-time work. We believe that this will offer our students great experience within the work environment and allow them the opportunity to contribute towards their studies.

The table below gives you an idea of working to pay towards your studies:

<table>
<thead>
<tr>
<th>Job Description</th>
<th>Minimum Estimated Earnings per Shift</th>
<th>Maximum Estimated Earnings per Shift</th>
<th>Number of Shifts per Month</th>
<th>Calculated Monthly Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Waiter/Waitress</td>
<td>R250.00</td>
<td>R450.00</td>
<td>4</td>
<td>R1,000.00 - R1,800.00</td>
</tr>
<tr>
<td></td>
<td>R250.00</td>
<td>R450.00</td>
<td>8</td>
<td>R2,000.00 - R3,600.00</td>
</tr>
<tr>
<td>Promotions</td>
<td>R150.00</td>
<td>R250.00</td>
<td>4</td>
<td>R600.00 - R1,000.00</td>
</tr>
<tr>
<td></td>
<td>R150.00</td>
<td>R250.00</td>
<td>8</td>
<td>R1,200.00 - R2,000.00</td>
</tr>
</tbody>
</table>

Please Note:

a) The IIE’s Varsity College is not an authorised financial services provider.
b) The IIE’s Varsity College is not a representative or agent of any financial services provider.
c) The IIE’s Varsity College does not intend to provide financial advice and nothing in this brochure should be construed as constituting a recommendation, guidance, proposal or advice of a financial nature.
d) All students and parents should obtain financial advice from authorised persons or entities before arranging financial assistance.
School of Management
• IIE Bachelor of Commerce Honours in Management
• IIE Bachelor of Commerce
• IIE Bachelor of Commerce in Economics
• IIE Diploma in Sport Development & Management
• IIE Higher Certificate in Business Principles & Practice
• IIE Higher Certificate in Event Management

School of Law
• IIE Bachelor of Commerce in Law
• IIE Higher Certificate in Legal Studies

School of Psychology and Communication
• IIE Bachelor of Arts Honours in Communication
• IIE Bachelor of Arts
• IIE Bachelor of Arts in Corporate Communication

School of Finance and Accounting
• IIE Bachelor of Accounting

School of Education
• IIE Bachelor of Education in Foundation Phase Teaching
• IIE Bachelor of Education in Intermediate Phase Teaching

School of Information Technology
• IIE Bachelor of Computer & Information Sciences in Application Development
• IIE Bachelor of Computer & Information Sciences in Network Engineering
• IIE Diploma in IT in Software Development
• IIE Higher Certificate in IT in Support Services

Programme listing is correct at the time of going to print.
For further information please contact a student advisor at your nearest campus.
Please refer to the detail below for the requirements for admission to The Independent Institute of Education’s (The IIE’s) higher education learning programmes.

Admission requirements are correct at the time of going to print and may be subject to change. Additional admission requirements may apply to some academic programmes. Details will be in the fact sheet provided for each relevant programme.

**HIGHER CERTIFICATE**

- An NSC with Higher Certificate admission – a minimum of 30% for English is required; **OR**
- An NC (V) with Higher Certificate admission – a minimum of 40% in English in either First Additional Language or Home Language level, with a minimum of 30% in Mathematics or Mathematical Literacy, a minimum of 40% in Life Orientation and a minimum of 50% in four (4) vocational subjects; **OR**
- An SC (without endorsement) or equivalent – a minimum of five (5) subjects must be passed.

Additional admission requirements apply to students with a School of Tomorrow (SOT) Certificate. Contact your nearest campus for more information.

**Mature Age Exemption:**

- Candidates must have attempted the Senior Certificate, reached the age of 23 before or during the first year of registration with three years’ work experience and a proven ability relating to the proposed programme as well as adequate communicative skills; **OR**
- Candidates must have reached the age of 45 before or during the first year of registration.

**2 YEAR DIPLOMA**

- A National Senior Certificate (NSC) with Higher Certificate admission – a minimum of at least 40% in three (3) subjects, one of which is an official language at Home Language level; and minimum of at least 30% in three (3) subjects with a minimum of 30% for English; **OR**
- An NC (V) with Higher Certificate admission – a minimum of 40% in English in either First Additional Language or Home Language level, with a minimum of 30% in Mathematics or Mathematical Literacy, a minimum of 40% in Life Orientation and a minimum of 50% in four (4) vocational subjects; **OR**
- An SC (without endorsement) or equivalent – a minimum of five (5) subjects must be passed.

Additional admission requirements apply to students with a School of Tomorrow (SOT) Certificate. Contact your nearest campus for more information.

**Mature Age Exemption:**

- Candidates must have attempted the Senior Certificate, reached the age of 23 before or during the first year of registration with three years’ work experience and a proven ability relating to the proposed programme as well as adequate communicative skills; **OR**
- Candidates must have reached the age of 45 before or during the first year of registration.
**3 YEAR DIPLOMA**

- An NSC with Diploma admission – a minimum of 30% for English coupled with a minimum of 40% for four (4) x 20 credit subjects; **OR**
- An NC(V) with Diploma admission – a minimum of 50% in English in either First Additional Language or Home Language level AND Mathematics or Mathematical Literacy AND Life Orientation – a minimum of 60% in the three (3) compulsory vocational subjects is required; **OR**
- An SC (without endorsement) or equivalent – a minimum of five (5) subjects must be passed; **OR**
- A Higher Certificate (or equivalent), an Advanced Certificate in a cognate field.

**Additional admission requirements** apply to students with a School of Tomorrow (SOT) Certificate. Contact your nearest campus for more information.

**Mature Age Exemption:**
- Candidates must have attempted the Senior Certificate, reached the age of 23 before or during the first year of registration with three years’ work experience and a proven ability relating to the proposed programme as well as adequate communicative skills; **OR**
- Candidates must have reached the age of 45 before or during the first year of registration.

**3 YEAR BACHELOR DEGREE**

- An NSC with Degree admission – a minimum of 30% for English coupled with a minimum of 50% for four (4) DESIGNATED NSC subjects. (This excludes Life Orientation which is a 10 credit subject); **OR**
- An NC(V) with Degree admission – a minimum of 60% in English on either First Additional Language or Home Language level AND Mathematics or Mathematical Literacy AND Life Orientation, with a minimum of 70% in the four (4) compulsory vocational subjects; **OR**
- An SC (with endorsement) or equivalent; **OR**
- A Higher Certificate, Advanced Certificate or 240 or 360 credit Diploma in a cognate discipline.

**Additional admission requirements apply to:**
- Students with a School of Tomorrow (SOT) Certificate.
- The IIE Bachelor of Commerce in Economics, Bachelor of Commerce in Law, Bachelor of Arts, Bachelor of Computer and Information Sciences in Network Engineering, Bachelor of Computer and Information Sciences in Application Development and Bachelor of Accounting.

**Mature Age Exemption:**
- Candidates having reached the age of 23 before or during the first year of registration with a Senior Certificate with a minimum of 40% in at least four (4) higher or standard grade subjects, at least three (3) of which must have been passed simultaneously and one must be a recognised higher grade subject; **OR**
- Candidates must have reached the age of 45 before or during the first year of registration.
IIE Bachelor of Education in Foundation Phase and the IIE Bachelor of Education in Intermediate Phase Teaching.

This degree is delivered in English and this is known as the Language of Learning and Teaching (LoLT).

**Minimum Admission Requirements:**

- A National Senior Certificate (NSC) with Degree admission with a minimum of 50% in English as a Home Language (HL)\(^1\) or First Additional Language (FAL)\(^2\) coupled with a minimum of 50% for three (3) DESIGNATED NSC subjects (this excludes Life Orientation which is a 10 credit subject); **OR**
- A National Certificate (Vocational) (NC(V)) with Degree admission – a minimum of 60% in English on either First Additional Language or Home Language level AND Mathematics or Mathematical Literacy AND Life Orientation, with a minimum of 70% in the four (4) vocational subjects is required; **OR**
- A Senior Certificate (SC) (with endorsement) or equivalent with a minimum of 50% in English as a Home Language (HL) or First Additional Language (FAL); **OR**
- Alternatively, a Higher Certificate, an Advanced Certificate, or a 240 or 360 credit Diploma in a cognate field may also satisfy the minimum admission requirements to degree studies.

**Additional Admission Requirements:**

- All applicants to the BEd programmes must have obtained at least a Level 3 (40%) at the NSC or equivalent level, as a HL or FAL, in the language they are seeking to study as a FAL in the BEd in the selected FAL for which they are applying at the NSC or equivalent level, whether this language has been completed as a HL or FAL; **OR**
- Must demonstrate language proficiency (LP)\(^3\) in the selected FAL BEd language/s. To be admitted via this option, candidates are required to pass a language proficiency test in the relevant language.

**Mature Age Exemption:**

- Candidates having attained the age of 23 before or during the first year of registration with a Senior Certificate with a minimum of 40% in at least four (4) higher or standard grade subjects, at least three of which shall have been passed simultaneously and one of which shall be a recognised higher grade subject; **OR**
- Candidates must have attained the age of 45 before or during the first year of registration.

**RPL** - demonstrate suitability for admission in terms of Senate’s resolution 6.6 of 20 October 2005 which allows for Senate’s discretionary conditional admission (if applicable).

**PLEASE NOTE:**

- First Additional Language options offered by The IIE are campus specific.
- All applicants, regardless of route of entry to the BEd programmes, are required to meet the indicated additional language requirements for the selected FAL and for English as the language of learning and teaching (LoLT). In the case where students have already graduated from an appropriate initial higher education qualification such as a Higher Certificate, the English requirement may be waived upon successful completion of an appropriate language proficiency test.
- If a Higher Certificate (or equivalent) or Advanced Certificate or Diploma is not in a cognate field, then at least 20% of the credits of such qualifications must relate to academic literacy or academic skills in order for an applicant to be admitted to the relevant programme. Please refer to the matrix of cognate higher certificates, diplomas and advanced certificates mapped to degrees for use during admissions.

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1. Home Language (HL) refers to the language spoken at home.
2. First Additional Language refers to the language that is stated as FAL on the NSC.
3. Language Proficiency (LP), as used for access to the BEd programmes, refers to intermediate level academic fluency in a language with regards to understanding and writing.
**IIE Bachelor of Arts Honours in Communication**

**Minimum Admission Requirements:**
- An appropriate Bachelor’s Degree; **OR**
- An appropriate Advanced Diploma, provided that a 360 credit Diploma **OR**
  appropriate equivalent has been completed.

**PLEASE NOTE:**
- An appropriate degree would be a Bachelor of Business Administration (BBA) or Bachelor of Commerce (BCom) or equivalent qualification(s), with one of the management disciplines at NQF Level 7.
- Candidates are normally required to have a minimum final year average of 60% in their third year modules (NQF L7) for the aforementioned prerequisite qualification. Those with a final year average of 58% or 59% may be considered but will be conditionally admitted.
- Candidates must have completed a foundation research module at the undergraduate level, preferably at NQF Level 7. Those who have not completed a foundation research module at undergraduate level will be required to do The IIE Introduction to Research SLP and to demonstrate an understanding of basic research before they can commence their research report.
- Graduates of The IIE who do not meet the conditional admissions requirements for admission to Honours can enrol for and repeat all or some of their NQF Level 7 modules in order to improve their marks so that they can meet the entry requirements for Honours. These graduate students will then receive an additional transcript after the completion of the repeat module(s), where the repeat module(s) will appear as a second iteration of the module(s) on the transcript. The marks from the second iteration can then be used for admission to Honours in the subsequent academic year. This option is only available to graduates from The IIE and does not apply to graduates from other HE institutions.
- RPL - Candidates who fall outside the above criteria, but who can demonstrate, to the satisfaction of The IIE that they have an appropriate, related qualification or work-based learning, which has taken the candidate to the equivalent of an NQF Level 7 Marketing, Branding or Communication-related qualification, may be considered for admission into this programme through an RPL process.

**IIE Bachelor of Commerce Honours in Management**

**Minimum Admission Requirements:**
- An appropriate Bachelor’s Degree; **OR**
- An appropriate Advanced Diploma, provided that a 360 credit Diploma **OR**
  appropriate equivalent has been completed.

**PLEASE NOTE:**
- An appropriate degree would be a Bachelor of Business Administration (BBA) or Bachelor of Commerce (BCom) or equivalent qualification(s), with one of the management disciplines at NQF Level 7.
- Candidates are normally required to have a minimum final year average of 60% in their third year modules (NQF L7) for the aforementioned prerequisite qualification. Those with a final year average of 58% or 59% may be considered but will be conditionally admitted.
- Candidates must have completed a foundation research module at the undergraduate level, preferably at NQF Level 7. Those who have not completed a foundation research module at undergraduate level will be required to do The IIE Introduction to Research SLP and to demonstrate an understanding of basic research before they can commence their research report.
- Graduates of The IIE who do not meet the conditional admissions requirements for admission to Honours can enrol for and repeat all or some of their NQF Level 7 modules in order to improve their marks so that they can meet the entry requirements for Honours. These graduate students will then receive an additional transcript after the completion of the repeat module(s), where the repeat module(s) will appear as a second iteration of the module(s) on the transcript. The marks from the second iteration can then be used for admission to Honours in the subsequent academic year. This option is only available to graduates from The IIE and does not apply to graduates from other HE institutions.
- RPL - Candidates who fall outside the above criteria, but who can demonstrate, to the satisfaction of The IIE that they have an appropriate, related qualification or work-based learning, which has taken the candidate to the equivalent of an NQF Level 7 Marketing, Branding or Communication-related qualification, may be considered for admission into this programme through an RPL process.
The IIE’s Varsity College has various categories of awards, bursaries and scholarships available for which you may apply, provided you meet the requirements.

Should you wish to apply for any of the below, an appointment needs to be booked with a Student Advisor at an IIE’s Varsity College campus close to you.

Categories

1. Academic Awards and Scholarships
   Awards, bursaries and scholarships are awarded to prospective and current students who have done well academically.

2. Corporate Social Investment
   The IIE’s Varsity College runs bursary programmes on various campuses aimed at providing opportunities and financial assistance for students with high potential and/or from disadvantaged communities. These programmes are campus and faculty specific. Enquire with a Student Advisor for further details.

3. Engagement Bursaries
   This category of bursary is awarded to students who are registered at The IIE’s Varsity College and hold positions of leadership within The IIE’s Varsity College.
   • Sports Life Bursary: bursaries awarded to new or current students managing and participating in campus sports clubs for various disciplines.
   • VC Cares and SLB: bursaries awarded to current students serving on The IIE’s Varsity College student committees.

4. Sports
   Bursaries and awards that are awarded to selected students who have excelled in sports at either junior or senior level on either a provincial or a national team.
   • National Sports Awards
   • National Sport Discretionary Bursaries
   • Campus Sports Bursaries

5. Student Sibling Award
   This award is awarded to any student who has a sibling who is concurrently studying at The IIE’s Varsity College.

6. Leadership Awards
   Leadership awards are one-year awards awarded to any prospective student who assumed a leadership role at the school they matriculated from. The leadership roles include:
   • Head Prefect
   • Deputy Head Prefect

Notice
   Bursary, scholarship and award offers are subject to change or withdrawal and are offered at the discretion of The IIE’s Varsity College. Bursaries and scholarships cannot be confirmed until registrations are completed. Please enquire at a Varsity College campus to confirm availability.
At The IIE’s Varsity College, the drive to give our students the very best education and career start is reinforced by the meaningful relationships that we have established with our corporate and education partners. These partners allow us to provide students with a range of qualifications and career choices that are vocationally specific, as well as highly credible and recognised as the best in industry specific education both nationally and, in some cases, internationally.

The Open University (OU)

The IIE has strengthened its partnership with The Open University (OU) based in the United Kingdom (UK), through a collaboration that is set to change the way students access distance learning education opportunities, in South Africa and on the rest of the continent.

The OU is a world leader in modern distance learning and is the largest and only distance education institution in the UK. It is a pioneer of technology enhanced learning methods, which enables people to achieve their career and life goals, studying at times and in places to suit them.

The IIE and The Open University have established an exciting and innovative partnership that provides for:

• The joint exploration of possibilities for ongoing collaboration, including the increased integration of The OU educational methodology into The IIE qualifications,
• The joint development of opportunities to participate in the growth of the Higher Education sector in Africa; and
• On-going opportunities for students of The IIE to have their credits recognised for access to both undergraduate and postgraduate qualifications abroad.
The Chartered Institute Of Management Accountants (CIMA)

The Chartered Institute of Management Accountants (CIMA) is the world’s largest professional body of management accountants and its qualifications are highly sought after in the fields of Management Accounting.

CIMA Global members are qualified to work in various sections of an organisation, not only finance. The skills they are taught through CIMA studies include analyzing information, formulating business strategies, identifying and managing risk, planning, budgeting and communicating their findings to non-financial managers. This distinguishes prospective employees with CIMA qualifications from other applications. CIMA endorses The IIE’s BCom degree that has Financial Management and Finance & Accounting as core disciplines. The IIE Bachelor of Accounting is also endorsed by CIMA.

www.cima.co.za

The South African Institute of Chartered Accountants (SAICA)

The South African Institute of Chartered Accountants (SAICA) is the foremost accountancy body in South Africa and one of the leading institutes in the world. It plays an influential role in a highly dynamic business sector.

SAICA grants accreditation of programmes that lead to the qualification of Chartered Accountants in South Africa through a process of academic review, which comprises the accreditation and monitoring of education programmes leading to SAICA’s qualifications. Academic review is underpinned by the philosophy that the process is a partnership between the education provider and SAICA. In November 2016, SAICA accredited The IIE’s Bachelor of Accounting degree.

www.saica.co.za
The Business School

Born of a need in South Africa for top level tertiary education for working adults, The IIE’s Business School at Varsity College plays a fundamental role in developing the next generation of South African business leaders. The IIE’s Business School offers a range of short learning programmes and corporate training programmes that are geared towards those who are already engaged in the working world and are therefore unable to attend full-time studies.

Highly qualified professional lecturers, along with our interactive approach to teaching and learning, ensures that The IIE’s Business School offers an outstanding level of education, allowing working adults to study conveniently on their own terms and succeed in a highly competitive job market.
Application for admission to FULL-TIME UNDERGRADUATE PROGRAMMES 2019

This application must be accompanied by a non-refundable application fee of R400.

Please note that a limited number of students can be accepted to programmes at The IIE's Varsity College, each academic year. As a result, Varsity College undergraduate degree applications close on 23rd November 2018, preceding the chosen year of study. Late applications for degrees will be considered should space be available, with a late non-refundable application fee of R1750 levied. Diploma and Higher Certificate programme applications will remain open until programmes are full.

It is in your best interest to apply without delay. Acceptance will be communicated in writing by the end of November, along with advice on final registration dates and details.

Applicant Information:

Entrance Year: ______________________________

Campus:  
- [ ] Durban North  
- [ ] Westville  
- [ ] Pietermaritzburg  
- [ ] Cape Town  
- [ ] Sandton  
- [ ] Pretoria  
- [ ] Waterfall  
- [ ] Port Elizabeth

Please indicate which programme you are applying for: ________________________________

(e.g. IIE BCOM, IIE BA)

For IIE BCom Students only, indicate core discipline:  
- [ ] Strategic Mgmt  
- [ ] Marketing Mgmt  
- [ ] Financial Mgmt  
- [ ] Finance & Accounting

For IIE BA Students only, indicate core discipline:  
- [ ] English & Psychology  
- [ ] Comm Science & Psychology

  - [ ] English & Comm Science

Student Details:

First Names: ________________________________  Surname: ________________________________

Date of Birth: ________________________________  Gender:  (M) [ ]  (F) [ ]

Race:  A [ ]  W [ ]  I [ ]  C [ ]  Other: ________________________________
Residency Status:

South African ID Number: □□□□□□□□□□□□□□□

International Student Information:

Alternate ID Type/ID Number: ___________________________ □□□□□□□□□□□□□□□
(Passport or Permanent Resident ID etc.)

Expiry Date: ___________________________ Nationality: ___________________________

Contact Details:

Cell Number: ___________________________ Phone Number (Alternate Contact): ___________________________

Email: ___________________________ Legal Guardian/Parent Phone Number: ___________________________

Postal Address (House Number and Street Address):

______________________________

Suburb:

______________________________

City: ___________________________ Postal Code: ___________________________

Country: ___________________________

Education:

High School Name: ___________________________ Completion Year: ___________________________

National Benchmark Test (NBT) Ref No: ___________________________

The IIE reserves the right to amend the programme syllabus/structure without notice at sole discretion in response to changing industry and/or regulatory requirements.

Signature: ___________________________ Date: ___________________________

FOR OFFICE USE ONLY

Receipt Date: ____________ Receipt No: ____________ Account No: ____________

Date of Confirmation: ____________ Letter Sent: ____________
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Benmore Gardens, Sandton 2196
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Email: sdn@varsitycollege.co.za

**Waterfall**
Janadel Avenue
11 Riverview Park
Midrand 1686
Tel: (010) 224 4500  Fax: (086) 612 6058
Email: wfl@varsitycollege.co.za

**Pretoria**
116 Clearwater Road, Cnr. Clearwater & Glenwood Roads, Lynnwood Glen
Pretoria 0081
Tel: (012) 348 2561  Fax: (012) 348 2561
Email: pta@varsitycollege.co.za

**Western Cape**

**Cape Town**
Varsity House, Belmont Park
Belmont Road
Rondebosch 7700
Tel: (021) 685 5021  Fax: (021) 685 3060
Email: ct@varsitycollege.co.za

**KWAZULU-NATAL**

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